Sri
SAI RAM
INSTITUTE OF TECHNOLOGY
An Autonomous Institution

West Tambaram, Chennai - 44
www.sairamit.edu.in

Approved by AICTE, New Delhi
Affiliated to Anna University

DEPARTMENT OF
COMPUTER & COMMUNICATION ENGINEERING

REGULATIONS
2020

Academic Year 2020-21 onwards

AUTONOMOUS
CURRICULUM AND
SYLLABUS
I - VIII
SEMESTERS

SRI SAIRAM INSTITUTE OF TECHNOLOGY

VISION

To be identified as a "Centre of Excellence" with high standards of Knowledge Dissemination and Research opportunities and to transform the students to imbibe qualities of technical expertise of international standards and high levels of ethical values, who in turn shall contribute to the advancement of society and human kind.

MISSION

We shall dedicate and commit ourselves to attain and maintain excellence in Technical Education through commitment and continuous improvement of infrastructure and equipment and provide an inspiring environment for Learning, Research and Innovation for our students to transform them into complete human beings with ethical and social values.

QUALITY POLICY

We at Sri Sai Ram Institute of Technology are committed to build a better nation through Quality Education with team spirit. Our students are enabled to excel in all values of Life and become Good Citizens. We continually improve the System, Infrastructure and Services to satisfy the Students, Parents, Industry and Society.

DEPARTMENT OF COMPUTER AND COMMUNICATION ENGINEERING

VISION

To produce globally competent and socially responsible engineers who can address the engineering challenges and excel at an international level, in the advancement of Computer and Communication Engineering through research and academia.

MISSION

M1 To provide a good environment with latest technological infrastructure facilities, teaching-learning ambience and interaction with industry in the area of Computer and Communication Engineering .

M2 To inculcate graduates with high social responsibility, right attitude, discipline and an inclination towards offering their professional expertise in serving the society.

AUTONOMOUS CURRICULA AND SYLLABI
Regulations 2020

SEMESTER I

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	20BSMA101	Engineering Mathematics-I	3	1	0	4	4
2	20HSEN101	Technical English-I	3	0	0	3	3
3	20BSPH101	Engineering Physics	3	0	0	3	3
4	20BSCY101	Engineering Chemistry	3	0	0	3	3
5	20ESCS101	Problem solving and Programming in C	3	0	0	3	3
6	20ESGE101	Engineering Graphics	1	2	0	3	3
PRACTICAL							
7	20BSPL101	Physics and Chemistry Laboratory	0	0	3	3	1.5
8	20ESPL101	Programming in C Laboratory	0	0	3	3	1.5
VALUE ADDITIONS - I							
9	20TPHS101	Skill Enhancement	0	0	2	2	1
10	20HSMG101	Personal Values	2	0	0	2	0
TOTAL						**29**	**23**

SEMESTER II

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	20BSMA201	Engineering Mathematics -II	3	1	0	4	4
2	20HSEN201	Technical English - II	3	0	0	3	3
3	20ESIT201	Python Programming with lab	3	0	2	5	4
4	20BSPH201	Physics of Electronic Devices	3	0	0	3	3
4	20BSCY201	Environmental Science and Engineering	3	0	0	3	3
PRACTICAL							
6	20ESGE201	Engineering Practices Laboratory	0	0	3	3	1.5
7	20ECPL201	Circuits and Devices Laboratory	0	0	3	3	1.5
8	20ECTE201	PCB Design	0	0	2	2	1
VALUE ADDITIONS - II							
9	20TPHS201	Skill Enhancement	0	0	2	2	1
10	20HSMG201	Interpersonal Values	2	0	0	2	0
TOTAL						**30**	**22**

SEMESTER III

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	20ITPC301	Data Structures	3	0	0	3	3
2	20CCPC 301	Digital logics and system design	3	0	0	3	3
3	20ECPC303	Signals and Systems	3	1	0	4	4
4	20ITPC303	Computer Organization &Architecture	3	0	0	3	3
5	20BSMA301	Linear Algebra, PDE and Transforms	3	1	0	4	4
PRACTICAL							
6	20ITPL301	Data Structures Laboratory	0	0	3	3	1.5
7	20CCPL301	Digital Circuits Laboratory	0	0	3	3	1.5
8	20CCTE301	Live-in-Lab - 1	0	0	2	2	1
VALUE ADDITIONS - III							
9	20CCTP301	Skill Enhancement	0	0	2	2	1
10	20MGMC301	Constitution of India	2	0	0	2	0
TOTAL						**29**	**22**

SEMESTER IV

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	20CCPC401	Analog and Digital Communication	3	0	0	3	3
2	20CSPC402	Data Base Management system	3	0	0	3	3
3	20CCPW401	Operating Systems with Lab	3	0	2	5	4
4	20ECPC302	Electromagnetic Fields and Waveguides	3	1	0	4	4
5	20BSMA401	Probability Theory & Stochastic Processes	3	1	0	4	4
PRACTICAL							
6	20CC PL 401	Communication System Lab	0	0	3	3	1.5
7	20CSPL402	Database Management Systems Laboratory	0	0	3	3	1.5
8	20CCTE401	Live-in-Lab -II	0	0	2	2	1
VALUE ADDITIONS - IV							
9	20CCTP401	Skill Enhancement	0	0	2	2	1
TOTAL						**29**	**23**

SEMESTER V

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	20ECPW501	Discrete Time Signal Processing with Lab	3	0	2	5	4
2	20ECPC402	Microcontrollers & Embedded systems	3	0	0	3	3
3	20CSPC501	Internet Programming	3	0	0	3	3
4	20XXELXXX	Professional Elective-1	3	0	0	3	3
5	20XXOEXXX	Open Elective-1	3	0	0	3	3
PRACTICAL							
6	20EC PL402	Microcontrollers & Embedded Systems Laboratory	0	0	3	3	1.5
7	20CSPL501	Internet Programming Lab	0	0	3	3	1.5
8	20CCTE501	Live-in-Lab III	0	0	4	4	2
VALUE ADDITIONS - V							
9	20CCTP501	Skill Enhancement	0	0	2	2	1
TOTAL						**29**	**22**

SEMESTER VI

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
THEORY							
1	20CCPC601	Wireless communication & computing	3	0	0	3	3
2	20ITPC601	Cloud Computing and Virtualization	3	0	0	3	3
3	20CSPC601	Artificial Intelligence	3	0	0	3	3
4	20CCPW601	Computer Networks (with Lab)	3	0	2	5	4
5	20XXELXXX	Professional Elective-2	3	0	0	3	3
6	20XXOEXXX	Open Elective-2	3	0	0	3	3
PRACTICAL							
7	20HSPL501	Communication and Soft Skills Lab	0	0	2	2	1
8	20CSPL601	Artificial Intelligence laboratory	0	0	3	3	1.5
9	20CCPJ601	Innovative Design Project	0	0	2	2	1
VALUE ADDITIONS - VI							
10	20CCTP601	Skill Enhancement	0	0	2	2	1
TOTAL						**29**	**23.5**

SEMESTER VII

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
		THEORY					
1	20CC PW 701	Cryptographic &Network security with Laboratory	3	0	2	5	4
2	20ECPC702	Optical Communication	3	0	0	3	3
3	20CSPC603	Big Data Analytics	3	0	0	3	3
4	20XXELXXX	Professional Elective-3	3	0	0	3	3
5	20HSMG601	Principles of Engineering Management	3	0	0	3	3
		PRACTICAL					
6	20ECPL701	Advanced Communication Laboratory	0	0	3	3	1.5
7	20CCPJ701	Project Phase -1	0	0	4	4	2
		VALUE ADDITIONS - VII					
8	20CCTP701	Skill Enhancement	0	0	2	2	1
		TOTAL				**26**	**20.5**

SEMESTER VIII

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDITS
			L	T	P		
		THEORY					
1	20XXELXXX	Professional Elective - 4	3	0	0	3	3
		PRACTICAL					
2	20CCPJ801	Project Phase - II	0	0	8	8	4
		TOTAL				**11**	**7**

CREDIT DISTRIBUTION

Category	BS	ES	HS	EL	PC+PL	PW	OE	TE	PJ	TP	IS	MC	TOTAL
Credit	29.5	13	10	12	61.5	12	6	5	7	7	3	Y	166
Percentage	17.8	7.8	6.0	7.2	37.0	7.2	3.6	3.0	4.2	4.2	1.8	-	

*IS-Internship

PROFESSIONAL ELECTIVES - I

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDIT	STREAM
			L	T	P			
1	20CSEL802	Deep Learning Principles & Practices	3	0	0	3	3	Signal Processing
2	20ITEL501	Software Testing	3	0	0	3	3	Wireless
3	20ECEL501	Embedded Real Time Systems	3	3	0	0	3	Signal Processing
4	20CSEL602	Agile Methodologies	3	0	0	3	3	Wireless
5	20MGEL703	Foundation skills in Integrated Product Development	3	0	0	3	3	Management
6	20CSEL501	Data Warehousing and Data Mining	3	0	0	3	3	Wireless
7	20ITEL606	Distributed Systems	3	0	0	3	3	Wireless

PROFESSIONAL ELECTIVES - II

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDIT	STREAM
			L	T	P			
1	20ECEL702	Wireless Sensor Networks	3	0	0	3	3	Wireless
2	20ITEL803	Multi-core Architectures and Programming	3	0	0	3	3	Wireless
3	20CCEL703	Industrial IOT	3	0	0	3	3	Signal Processing
4	20ECEL701	Cognitive Radio	3	0	0	3	3	Wireless
5	20ECEL602	Digital Image Processing	3	0	0	3	3	Signal Processing
6	20CSEL705	Natural Language Processing	3	0	0	3	3	Data Science
7	20MGEL601	Total Quality Management	3	0	0	3	3	Management

PROFESSIONAL ELECTIVES - III

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDIT	STREAM
			L	T	P			
1	20MGEL702	Disaster Management	3	0	0	3	3	Management
2	20CCEL701	Human Computer Interaction	3	0	0	3	3	Wireless
3	20CCEL702	Quantum Computing	3	0	0	3	3	VLSI
4	20CCEL703	Genetic programming	3	0	0	3	3	Signal Processing
5	20CCEL704	Data Base security and privacy	3	0	0	3	3	Wireless
6	20CCEL705	Parallel architecture &Algorithms	3	0	0	3	3	Signal Processing
7	20MGEL703	Entrepreneurship Development	3	0	0	3	3	Management

PROFESSIONAL ELECTIVES - IV

S. NO	COURSE CODE	COURSE TITLE	WEEK HOURS			TOTAL CONTACT HOURS	CREDIT	STREAM
			L	T	P			
1	20CSPC604	Mobile Computing	3	0	0	3	3	Wireless
2	20ECEL601	Fuzzy logic&Neural Networks	3	0	0	3	3	Wireless
3	20CSEL601	Machine Learning Techniques	3	0	0	3	3	Wireless
4	20CCEL802	Computational Linguistics	3	0	0	3	3	Data Science
5	20ITPC701	Cryptography &Network security	3	0	0	3	3	Wireless
6	20CCEL801	Advanced Wireless Communication	3	0	0	3	3	Signal Processing
7	20HSMG301	Professional Ethics & Values	3	0	0	3	3	Management

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

PEO 1 Impart strong foundation in basic sciences, mathematics and engineering fundamentals, knowledge and capability.

PEO2 Apply design principles and best practices for developing quality products for scientific and business applications.

PEO 3 Inculcate high professionalism among the students by providing technical and soft skills with ethical standards.

PEO 4 Promote collaborative learning and spirit of team work through multidisciplinary projects and diverse professional activities.

PEO 5 Indoctrinate an attitude in the graduates for life- long learning process.

PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO 1 Apply appropriate technology for the implementation of modern communication systems

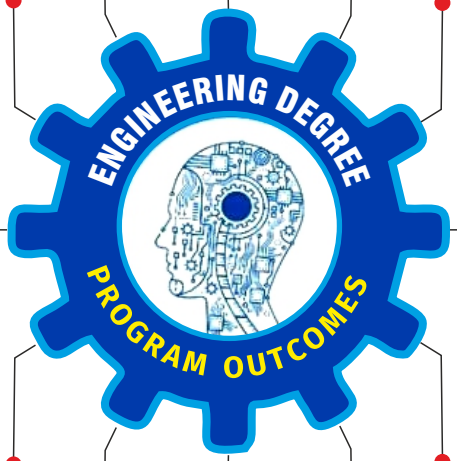
PSO2 Develop quality software for scientific and business applications by applying software engineering principles and practices .

COMPONENTS OF THE CURRICULUM (COC)

Course Component	Curriculum Content (% of total number of credits of the program)	Total number of contact hours	Total Number of credits
Basic Sciences(BS)	17.8	31	29.5
Engineering Sciences(ES)	7.8	17	13
Humanities and Social Sciences (HS)	6.0	16	10
Professional Electives(EL)	7.2	12	12
Program Core+Program Lab (PC+PL)	37.0	68	61.5
Program theory with Lab (PW)	7.2	20	12
Open Electives (OE)	3.6	06	6
Talent Enhancement (TE)	3.0	08	5
Project (PJ)	4.2	14	7
Training & Placement (TP)	4.2	14	7
Internships/Seminars (IS)	1.8	-	3
Mandatory Courses (MC)	NA	02	NA
Total number of Credits		**208**	**166**

PROGRAMME OUTCOMES(POs)

PROGRAM OUTCOME REPRESENTS THE KNOWLEDGE, SKILLS AND ATTITUDES THAT THE STUDENTS WOULD BE EXPECTED TO HAVE AT THE END OF THE 4 YEAR ENGINEERING DEGREE PROGRAM



01 Engineering knowledge
Apply the basic principle and knowledge of mathematics, science and engineering principles to solve technical problems.

02 Problem Analysis
Identify and analyze complex engineering problems reaching logical conclusions using the basic principles of mathematics, science and engineering.

03 Development of solutions
Design solutions for well-defined technical problems and assist with the design of systems, components or processes to meet specified needs.

04 Investigate complex problems
Perform investigations, use research based knowledge and conduct experiments, analyze and interpret the results to provide valid conclusions.

05 Modern tool usage
Create, select and apply the latest techniques, resources and modern engineering / IT tools to develop appropriate solutions with an understanding of the limitations.

06 The Engineer and Society
Apply reasoning based on contextual knowledge to assess societal, legal and cultural issues with competency in professional engineering practices.

07 Environment & Sustainability
Demonstrate professional skills, knowledge and contextual reasoning to assess / environmental / societal issues for sustainable development.

08 Apply ethical principles
Apply ethical principles and commit to professional ethics and responsibilities based on the norms of professional engineering pratices.

09 Individual & Teamwork
Function effectively as an individual, and as a member or leader in diverse teams, and in multi-disciplinary professional settings.

10 Communicate effectively
Communicate effectively amongst the engineering community, being able to comprehend & write effective reports, make presentations & give/receive clear instructions.

11 Project management
Demonstrate knowledge and apply the principles of engineering & management in their own / team projects in multidisciplinary environments.

12 Life-long learning
Recognize the need for, and have the preparation, ability to engage in independent and life-long learning in the context of technological change.

SEMESTER - I

20BSMA101 SDG NO. 4 & 9	ENGINEERING MATHEMATICS-I	L	T	P	C
		3	1	0	4

OBJECTIVES:

The intent of this course is

- The intent of the course is to understand, gain the knowledge of matrix algebra.
- To introduce the concepts of limits, continuity, derivatives and maxima and minima.
- To acquaint the concept of improper integrals and the properties of definite integrals.
- To provide understanding of double integration, triple integration and their application.
- To introduce the concept of sequence and series and impart the knowledge of Fourier series.

UNIT I MATRICES **12**

Symmetric, skew symmetric and orthogonal matrices; Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem(excluding proof) – Reduction of a Quadratic form to Canonical form using Orthogonal Transformation - Nature of Quadratic forms.

UNIT II DIFFERENTIAL CALCULUS **12**

Limit, continuity, Differentiation rules - Maxima and Minima of functions of one variable, partial derivatives, Taylor's series for functions of two variables, Jacobian, Maxima & Minima of functions of several variables, saddle points, Method of Lagrange multipliers.

UNIT III INTEGRAL CALCULUS **12**

Evaluation of definite and improper integral - Techniques of Integration- Substitution rule - Integration by parts, Integration of rational functions by partial fraction, Integration of irrational functions - Applications of definite integrals to evaluate surface areas and volumes of revolution.

UNIT IV MULTIPLE INTEGRALS **12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V SEQUENCES AND SERIES **12**

Introduction to sequences and series – power series – Taylor's series – series for exponential, trigonometric, logarithmic, hyperbolic functions – Fourier series – Half range Sine and Cosine series – Parseval's theorem.

TOTAL: 60 PERIODS

TEXTBOOKS:

1. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015.
2. B. V. Ramana, "Higher Engineering Mathematics", Tata McGraw-Hill, New Delhi, 11th Reprint, 2010.

REFERENCES:

1. G.B. Thomas and R.L. Finney, "Calculus and Analytic Geometry", 9th Edition, Pearson, Reprint, 2002.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", 9th Edition, John Wiley & Sons, 2006.
3. T. Veerarajan, "Engineering Mathematics for first year", Tata McGraw-Hill, New Delhi, 2008.
4. N.P. Bali and Manish Goyal, "A text-book of Engineering Mathematics", Laxmi Publications, Reprint, 2008.
5. B. S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 40th Edition, 2014.

WEB REFERENCES:

1. https://math.mit.edu/~gs/linearalgebra/ila0601.pdf
2. http://ocw.mit.edu/ans7870/18/18.013a/textbook/HTML/chapter30/
3. https://ocw.mit.edu/courses/mathematics/18-02sc-multivariable-calculus-fall-2010/2.-partial-derivatives/
4. http://ocw.mit.edu/ans7870/18/18.013a/textbook/HTML/chapter31/

ONLINE RESOURCES:

1. https://www.khanacademy.org/math/linear-algebra/alternate-bases/eigen-everything/v/linear-algebra-introduction-to-eigenvalues-and-eigenvectors
2. https://www.khanacademy.org/math/differential-calculus

OUTCOMES:

Upon completion of the course, the student should be able to

1. Understand the concepts of symmetric, skew symmetric, orthogonal matrices, properties of Eigen values and eigen vectors, the nature of a quadratic form, sequences and series, power series representation of

functions, series representation of exponential, trigonometric logarithmic and hyperbolic functions. (K2)

2. Compute the eigen values, eigen vectors of a matrix, diagonalize the quadratic form using orthogonal transformation and find the inverse and higher powers of a matrix using Cayley Hamilton theorem. (K3)
3. Calculate the limit, derivative, partial derivatives, Jacobians of simple functions and evaluate integrals of single variable using the rules of integration. (K3)
4. Determine the Taylor series representation of functions of one variable and two variables and evaluate maxima and minima of functions of one variable, two variables and several variables. (K3)
5. Evaluate double integrals using change of order technique, double and triple integrals using change of variables technique and calculate surface areas and volume of solids of revolution. (K3)
6. Compute the Fourier series, Sine and Cosine series representation of functions defined in a period and use Fourier series and Parseval's theorem to find the value of infinite series. (K3)

CO - PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	-	-	-	-	-	-	-	1
CO2	3	3	2	1	-	-	-	-	-	-	-	1
CO3	3	3	2	1	-	-	-	-	-	-	-	1
CO4	3	3	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1
CO6	3	3	2	1	-	-	-	--	-	-	-	1

SEMESTER - I

20HSEN101 SDG NO. 4	TECHNICAL ENGLISH - I	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To develop the basic LSRW skills of the students
- To encourage the learners to adapt to listening techniques
- To help learners develop their communication skills and converse fluently in real contexts

- To help learners develop general and technical vocabulary through reading and writing tasks
- To improve the language proficiency for better understanding of core subjects

UNIT I INTRODUCTION 9

Listening – short texts – formal and informal conversations - **Speaking** – basics in speaking – speaking on given topics & situations – recording speeches and strategies to improve - **Reading –** critical reading – finding key information in a given text – shifting facts from opinions - **Writing –** free writing on any given topic – autobiographical writing - **Language Development** – tenses – voices- word formation: prefixes and suffixes – parts of speech – developing hints

UNIT II READING AND LANGUAGE DEVELOPMENT 9

Listening - long texts - TED talks - extensive speech on current affairs and discussions -Speaking – describing a simple process – asking and answering questions - **Reading** comprehension – skimming / scanning / predicting & analytical reading – question & answers – objective and descriptive answers –identifying synonyms and antonyms - process description - **Writing** instructions – **Language Development** – writing definitions – compound words - articles – prepositions

UNIT III SPEAKING AND INTERPRETATION SKILLS 9

Listening - dialogues & conversations - **Speaking** – role plays – asking about routine actions and expressing opinions - **Reading** longer texts & making a critical analysis of the given text - **Writing** – types of paragraph and writing essays – rearrangement of jumbled sentences - writing recommendations - **Language Development** – use of sequence words - cause & effect expressions - sentences expressing purpose - picture based and newspaper based activities – single word substitutes

UNIT IV VOCABULARY BUILDING AND WRITING SKILLS 9

Listening - debates and discussions – practicing multiple tasks – self introduction – **Speaking** about friends/places/hobbies - **Reading** -Making inference from the reading passage – Predicting the content of the reading passage - **Writing** – informal letters/e-mails - **Language Development** - synonyms & antonyms - conditionals – if, unless, in case, when and others – framing questions.

UNIT V LANGUAGE DEVELOPMENT AND TECHNICAL WRITING 9

Listening - popular speeches and presentations - Speaking - impromptu

speeches & debates - **Reading** - articles – magazines/newspapers **Writing** – essay writing on technical topics - channel conversion – bar diagram/ graph – picture interpretation - process description - **Language Development** – modal verbs - fixed / semi-fixed expressions – collocations

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Board of Editors. Using English: A Coursebook for Undergraduate Engineers and Technologists. Orient Blackswan Limited, Hyderabad: 2015.
2. Dhanavel, S.P. English and Communication Skills for Students of Science and Engineering. Orient Blackswan, Chennai, 2011.

REFERENCES:

1. Anderson, Paul V. Technical Communication: A Reader – Centered Approach. Cengage, New Delhi, 2008.
2. Smith-Worthington, Darlene & Sue Jefferson. Technical Writing for Success. Cengage, Mason, USA, 2007.
3. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford, 2007.
4. Chauhan, Gajendra Singh and et.al.Technical Communication (Latest Revised Edition). Cengage Learning India Pvt. Limited, 2018.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_hs31/preview
2. http://engineeringvideolectures.com/course/696

ONLINE RESOURCES:

1. https://www.pearson.com/english/catalogue/business-english/technical-english.html
2. https://www.cambridgeenglish.org/learning-english/free-resources/

OUTCOMES:

Upon completion of the course, the student should be able to

- Comprehend conversations and talks presented in English (K2)
- Speak fluently in informal and formal contexts (K1)
- Read articles of any kind and be able to comprehend (K2)
- Write technical concepts in simple and lucid style (K2)
- Prepare informal letters and e-mails efficiently (K3)
- Present technical concepts and summaries in correct grammar and vocabulary (K1)

CO - PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Co1	-	2	-	-	-	-	1	-	-	3	-	-
CO2	1	-	-	-	-	-	-	-	-	3	-	-
CO3	-	-	-	-	-	-	-	-	-	-	3	2
CO4	-	3	-	-	-	-	-	-	2	-	-	-
CO5	-	-	-	-	-	-	-	-	-	3	-	-
CO6	-	-	-	-	-	-	3	-	-	-	2	-

SEMESTER - I

20BSPH101 SDG NO. 4	ENGINEERING PHYSICS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To educate and enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology

UNIT I CRYSTAL PHYSICS 9

Single crystalline, Polycrystalline and Amorphous materials - single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal - Miller indices - Interplanar distance - Powder diffraction method - Debye Scherer formula - Calculation of number of atoms per unit cell - Atomic radius - Coordination number - packing factor for SC, BCC, FCC and HCP structures - Polymorphism and allotropy - Diamond and Graphite structure (qualitative) - Growth of single crystals: Solution and Melt growth Techniques.

UNIT II PROPERTIES OF MATTER 9

Elasticity - Stress - strain diagram and its uses - Poisson's ratio - Relationship between three moduli of elasticity (qualitative) - Factors affecting elastic modulus and tensile strength - Twisting couple - shaft - Torsion pendulum: theory and experiment - bending of beams - bending moment - cantilever: theory and experiment - uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT III QUANTUM PHYSICS 9

Black body radiation - Planck's theory (derivation) - Compton effect: theory -

wave particle duality - electron diffraction - progressive waves - wave equation - concept of wave function and its physical significance - Schrödinger's wave equation - Time independent and Time dependent equations - particle in a box (one dimensional motion) - Tunneling (qualitative) - scanning tunneling microscope.

UNIT IV LASERS AND FIBER OPTICS 9

Lasers: population of energy levels, Einstein's A and B coefficients derivation - pumping methods - resonant cavity, optical amplification (qualitative) - three level and four level laser - CO_2 laser - Semiconductor lasers: Homojunction and Heterojunction.

Fiber optics: Principle, Numerical aperture and Acceptance angle - Types of optical fibers (material, refractive index, mode) - Losses associated with optical fibers - Fiber Optical Communication system (Block diagram) - Fiber optic sensors: pressure and displacement.

UNIT V THERMAL PHYSICS 9

Transfer of heat energy - thermal expansion of solids and liquids - bimetallic strips - thermal conduction, convection and radiation - heat conduction in solids (qualitative) - thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) - thermal insulation - applications: heat exchangers, refrigerators and solar water heaters.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. D.K. Bhattachary & T.Poonam, "Engineering Physics". Oxford University Press, 2015.
2. R.K. Gaur& S.L. Gupta, "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. B.K. Pandey & S.Chaturvedi, "Engineering Physics", Cengage Learning India, 2017.
4. V. Rajendran, "Engineering Physics", Mc Graw Hill Publications Ltd. New Delhi, 2014.
5. M.N. Avadhanulu& P.G. Kshirshagar, "A textbook of Engineering Physics", S. Chand & Co Ltd. 2016.

REFERENCES:

1. D. Halliday, . Resnick & J. Walker, "Principles of Physics", Wiley, 2015.
2. R.A. Serway, & J.W. Jewett, "Physics for Scientists and Engineers", Cengage Learning, 2010.
3. N.K. Verma," Physics for Engineers", PHI Learning Private Limited, 2014.

4. P.A. Tipler & G. Mosca "Physics for Scientists and Engineers", W.H.Freeman, 2020.
5. Brijlal and Subramanyam, "Properties of Matter", S. Chand Publishing, 2018.
6. Shatendra Sharma & Jyotsna Sharma, "Engineering Physics", Pearson, 2018.

OUTCOMES :

Upon completion of the course, the student should be able to

1. Understand the basics of crystals, structures and crystal growth techniques (K3)
2. Select a right choice of materials based on their properties for potential applications / acquire fundamental knowledge on elasticity and its applications relevant to the field of engineering (K3)
3. Apply the advanced physics concepts of quantum theory to characterize the matter (K4)
4. Understand the basic concepts in laser and its types and fiber optics (K3)
5. Acquire adequate knowledge on the fundamental concepts of thermal properties of materials (K2)
6. Evaluate the applications of powder diffraction method, optical fibers in sensors, quantum mechanical tunneling and thermal materials in expansion joints and heat exchangers (K4)

CO - PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	3	-	-	-	-	-	-	-	1
CO2	3	2	3	3	-	-	2	-	-	-	-	3
CO3	3	3	3	2	-	-	3	-	-	-	-	2
CO4	3	3	3	3	-	-	-	-	-	-	-	3
CO5	3	3	3	3	-	-	3	-	-	-	-	3
CO6	3	3	3	3	-	-	3	-	-	-	-	3

SEMESTER - I

20BSCY101 SDG NO. 4,6&7	ENGINEERING CHEMISTRY	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques
- To illustrate the principles of electrochemical reactions, redox reactions in corrosion of materials and methods for corrosion prevention and protection of materials
- To categorize types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels
- To demonstrate the principles and generation of energy in batteries, nuclear reactors, solar cells, windmills and fuel cells
- To recognize the applications of polymers, composites and nano-materials in various fields

UNIT I WATER TECHNOLOGY AND SURFACE CHEMISTRY 9

Water Technology : Introduction – Hard water and Soft water. Hardness of water – types – expression of hardness (numerical problems). Boiler troubles – scale and sludge, priming and foaming, caustic embrittlement and boiler corrosion. Treatment of boiler feed water – Internal treatment (carbonate, phosphate, calgon, colloidal and sodium aluminate conditioning). External treatment – Ion exchange process, Zeolite process –Domestic water treatment (break point chlorination) –Desalination of brackish water – Reverse Osmosis.

Surface Chemistry: Adsorption – types – adsorption of gases on solids – adsorption of solutes from solution – applications of adsorption –role of adsorbents in catalysis and pollution abatement.

UNIT II ELECTROCHEMISTRY AND CORROSION 9

Electrochemistry: Cells – types (electrochemical and electrolytic cell) Redox reaction – single electrode potential (oxidation potential and reduction potential) – measurement and applications –Nernst equation (derivation and problems) – electrochemical series and its significance.

Corrosion: Causes, factors and types – chemical and electrochemical corrosion (galvanic, differential aeration). Corrosion control – material selection and design aspects, cathodic protection methods (sacrificial anodic and impressed current cathodic method) and corrosion inhibitors. Paints: Constituents and its functions. Electroplating of Copper and electroless plating of Nickel.

UNIT III FUELS AND COMBUSTION 9

Fuels: Introduction – classification of fuels – Coal – analysis of coal (proximate and ultimate). Carbonization – manufacture of metallurgical coke (Otto Hoffmann method) – Petroleum – manufacture of synthetic petrol (Bergius process). Knocking – octane number and cetane number – Gaseous fuels – Compressed natural gas (CNG), Liquefied petroleum gases (LPG). Biofuels – Gobar gas and Biodiesel.

Combustion of Fuels: Introduction – calorific value – higher and lower calorific values- theoretical calculation of calorific value – flue gas analysis (ORSAT Method).

UNIT IV ENERGY SOURCES AND STORAGE DEVICES 9

Energy sources: Nuclear fission – nuclear fusion – differences between nuclear fission and fusion – nuclear chain reactions – nuclear energy – light water nuclear power plant – breeder reactor – solar energy conversion – solar cells – wind energy.

Storage devices: Batteries – types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium–ion–battery), fuel cells – H_2 -O_2 fuel cell and super capacitors.

UNIT V POLYMERS AND NANOMATERIALS 9

Polymers: Classification – types of polymerization – mechanism (Free radical polymerization) –Engineering polymers: Nylon–6, Nylon–6,6, Teflon, Kevlar and PEEK – preparation, properties and uses – Plastic and its types – Conducting polymers – types and applications. Composites – definition, types, polymer matrix composites – FRP.

Nanomaterials: Introduction – Nanoparticles, Nanoclusters, Nanorods, Nanotubes (CNT: SWNT and MWNT) and Nanowires – Properties (surface to volume ratio, melting point, optical and electrical), Synthesis (precipitation, thermolysis, hydrothermal, electrodeposition, chemical vapour deposition, laser ablation, sol-gel process) and Applications.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015.
2. P. C. Jain and Monika Jain, "Engineering Chemistry" DhanpatRai Publishing Company (P) LTD, New Delhi, 2015.
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

OUTCOMES

Upon completion of the course, the student should be able to

1. Identify the origin of water resources and develop innovative methods to produce soft water for industrial use and potable water at cheaper cost. (K2)
2. Recognize the basic design of adsorption systems and its industrial applications and the basics concepts of electrochemistry to understand battery technology. (K2)
3. Apply the principles of electrochemistry to corrosion process and the applications of protective coatings to overcome the corrosion. (K3)
4. Disseminating the knowledge about the chemistry of fuels and combustion and its application in various levels. (K2)
5. Acquire the basics of non-conventional sources of energy and understand the principles and the reaction mechanism of batteries and fuel cells.. (K3)
6. Illustrate the synthesis and applications of polymers, composites and nano-materials. (K2)

CO – PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	-	-	1	2	-	-	-	-	1
CO2	3	2	2	2	1	1	2	-	-	-	-	3
CO3	3	2	3	2	1	1	2	-	-	-	1	1
CO4	3	1	2	2	-	1	2	-	-	-	1	1
CO5	3	2	3	1	1	1	2	-	-	-	1	3
CO6	3	2	3	1	-	1	1	-	-	-	1	2

SEMESTER - I

20ESCS101 SDG NO. 4&9	PROBLEM SOLVING AND PROGRAMMING IN C	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand about the programming language
- To develop C Programs using basic Programming Constructs, Loops Arrays and Strings
- To develop applications in C using Functions , Pointers and Structures
- To perform I/O operations and File Handling in C

UNIT I INTRODUCTION TO PROGRAMMING AND ALGORITHMS FOR PROBLEM SOLVING 10

The Basic Model of Computation, Programming Paradigms- Program Development Life Cycle - Algorithm –Pseudo Code – Flow Chart - Programming Languages - Compilation - Linking and Loading - Testing and Debugging - Documentation - Control Structures – Algorithmic Problem Solving- Problems Based on Sequential, Decision Making - Branching and Iteration.

UNIT II BASICS OF C PROGRAMMING 8

Structure of C program - C programming: Data Types – Storage Classes - Constants – Enumeration Constants - Keywords – Operators: Precedence and Associativity - Expressions – Input / Output Statements - Assignment Statements – Decision making Statements - Switch Statement - Looping Statements – Pre-Processor Directives - Compilation Process

UNIT III ARRAYS AND STRINGS 9

Introduction to Arrays: Declaration, Initialization – One Dimensional Array – Example Program: Computing Mean, Median and Mode - Two Dimensional Arrays – Example Program: Matrix Operations (Addition, Scaling, Determinant and Transpose) - String Operations: Length, Compare, Concatenate - Copy – Selection Sort - Linear and Binary Search.

UNIT IV FUNCTIONS AND POINTERS 9

Introduction to Functions: Function Prototype, Function Definition, Function Call, Built-in Functions (String Functions, Math Functions) – Recursion – Example Program: Computation of Sine Series - Scientific Calculator using Built-in Functions - Binary Search using Recursive Functions – Pointers – Pointer Operators – Pointer Arithmetic – Arrays and Pointers –

Array of Pointers – Example Program: Sorting of Names – Parameter Passing: Pass by Value - Pass by Reference – Example Program: Swapping of Two Numbers using Pass by Reference.

UNIT V STRUCTURES and FILE PROCESSING 9

Structure - Nested Structures – Pointer and Structures – Array of Structures – Example Program using Structures and Pointers – Self Referential Structures – Dynamic Memory Allocation - Singly Linked List – Typedef.

Files – Types of File Processing: Sequential Access, Random Access – Sequential Access File - Example Program: Finding Average of Numbers stored in Sequential Access File - Random Access File - Example Program: Transaction Processing Using Random Access Files – Command Line Arguments.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Reema Thareja, "Programming in C", Oxford University Press, Second Edition, 2016.
2. Kernighan, B.W and Ritchie,D.M, "The C Programming language", Second Edition, Pearson Education, 2012.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "C How to Program", Seventh edition, Pearson Publication.
2. Jeri R. Hanly & Elliot B. Koffman, "Problem Solving and Program Design in C", Pearson Education, 2013.
3. Pradip Dey, Manas Ghosh, "Fundamentals of Computing and Programming in C", First Edition, Oxford University Press, 2009.
4. Anita Goel and Ajay Mittal, "Computer Fundamentals and Programming in C", Dorling Kindersley (India) Pvt. Ltd., Pearson Education in South Asia, 2011.
5. Byron S. Gottfried, "Schaum's Outline of Theory and Problems of Programming with C", McGraw-Hill Education, 1996.
6. Kanetkar Y, "Let us C", BPB Publications, 2007.
7. Hanly J R & Koffman E.B, "Problem Solving and Programme design in C", Pearson Education, 2009.

WEB REFERENCES:

1. https://www.learn-c.org/
2. https://codeforwin.org/
3. https://www.cprogramming.com/

ONLINE RESOURCES:

1. https://www.linuxtopia.org/online_books/programming_books/gnu_c_programming_tutorial
2. https://nptel.ac.in/courses/106105171
3. https://swayam.gov.in/nd1_noc19_cs42/preview

OUTCOMES:

Upon completion of the course, the student should be able to

1. Develop efficient algorithms for solving a problem. (K2)
2. Use the various constructs in C to develop simple applications. (K3)
3. Design and Implement applications using Array & Strings. (K3)
4. Develop applications using Functions and Pointers. (K6)
5. Design and Develop applications using Structures. (K3)
6. Design and Develop applications using Files. (K4)

CO- PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	1	1	-	2	2	-	3	2	3
CO2	3	3	3	3	2	-	1	1	2	2	3	3	2	3
CO3	3	3	3	3	2	1	1	1	2	-	3	-	3	2
CO4	3	3	3	3	2	1	-	1	2	2	3	3	1	2
CO5	3	3	3	3	2	1	1	1	2	2	3	3	2	1
CO6	3	3	3	3	2	1	1	1	2	2	3	3	3	2

SEMESTER - I

20ESGE101 SDG NO. 4,6,7, 9, 12,14 &15	ENGINEERING GRAPHICS	L	T	P	C
		1	2	0	3

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of engineering products
- To visualize the job in three dimensions
- To have a clear conception and appreciation of the shape, size, proportion and design
- To expose the student community to existing national standards related to technical drawings

CONCEPTS AND CONVENTIONS (Not for Examination) 3

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning- Projection of Points

UNIT I PLANE CURVES AND FREEHAND SKETCHING 6+9

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid on Horizontal Surfaces – construction of involutes of circle for one complete revolution – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects.

UNIT II PROJECTION OF LINES AND PLANE SURFACE 6+9

Orthographic projection- principles-Principal planes- Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method- Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS 6+9

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 6+9

Sectioning of prisms, pyramids, cylinder and cone in simple vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and truncated solids in vertical position – Prisms, pyramids cylinder and cone.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+9

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinder, cone- Perspective projection of simple solids-Prisms, pyramids and cylinder by visual ray method.

TOTAL: 78 PERIODS

TEXT BOOKS:

1. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.
2. T. Jeyapoovan, "Engineering Graphics using AUTOCAD", Vikas Publishing House Pvt Ltd, 7th Edition.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
2. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
3. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
4. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
5. Luzzader, Warren.J. and Duff,John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
6. N S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
7. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

WEB REFERENCES:

1. https://nptel.ac.in/courses/112/103/112103019/

ONLINE RESOURCES:

1. https://nptel.ac.in/courses/105/104/105104148/

PUBLICATION OF BUREAU OF INDIAN STANDARDS:

1. IS10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods

OUTCOMES:

Upon completion of the course, the student should be able to

1. Relate thoughts and ideas graphically in a neat fashion and ability to perform sketching of engineering curves used in engineering practices, multiple views of objects. (K1)
2. Understand the concepts of orthographic projections for basic geometrical constructions. (K2)
3. Acquire the knowledge of orthographic projection in three dimensional object. (K2)
4. Develop knowledge about Sectioning and apply interior shapes of solids. (K3)
5. Analyze the concepts of design in developing various 3 dimensional projections. (K4)
6. Build a strong foundation to analyze the design in various dimensions. (K4)

CO - PO , PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	-	-	-	-	-	2	2	-	2	2	2
CO2	3	2	2	-	-	-	-	-	2	2	-	2	2	2
CO3	3	2	2	-	-	-	-	-	2	2	-	2	2	2
CO4	3	2	2	-	-	-	-	-	2	2	-	2	2	2
CO5	3	2	2	-	-	-	-	-	2	2	-	2	2	2
CO6	3	2	2	-	-	-	-	-	2	2	-	2	2	2

SEMESTER - I

20BSPL101 SDG NO. 4	PHYSICS AND CHEMISTRY LABORATORY	L	T	P	C
		0	0	3	1.5

PHYSICS LABORATORY

OBJECTIVES:

- To acquaint the students with practical knowledge of physics principles in various fields such as optics, thermal physics and properties of matter for developing basic experimental skills
- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis

LIST OF EXPERIMENTS (Any 5 Experiments)

1. Determination of Young's modulus by non-uniform bending method.
2. Determination of rigidity modulus –Torsion pendulum.
3. Determination of velocity of sound and compressibility of liquid – Ultrasonic Interferometer.
4. (a) Determination of wavelength and particle size using Laser.
   (b) Determination of acceptance angle in an optical fiber.
5. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
6. Determination of specific resistance of a given coil of wire – Carey Foster's bridge.
7. Determination of wavelength of mercury spectrum – spectrometer grating.
8. Determination of band gap of a semiconductor.
9. Determination of Hall coefficient by Hall Effect experiment.
10. Determination of solar cell characteristics.

LAB REQUIREMENTS FOR A BATCH OF 30 STUDENTS / 6 (max.) STUDENTS PER EXPERIMENT

1. Young's modulus by non-uniform bending method-experimental set-up – 12 sets
2. Rigidity modulus - Torsion pendulum experimental set-up – 12 sets
3. Ultrasonic Interferometer to determine velocity of sound and compressibility of liquid – 6 sets
4. (a) Experimental set-up to find the wavelength of light, and to find particle size using Laser – 6 sets
   (b) Experimental set-up to find acceptance angle in an optical fiber – 6 sets
5. Lee's disc method- experimental set up to find thermal conductivity of a bad conductor – 6 sets
6. Experimental set-up to find specific resistance of a coil of wire-Carey Foster's Bridge – 6 sets
7. Experimental set-up to find the wavelength of mercury spectrum-spectrometer grating – 6 sets
8. Experimental set-up to find the band gap of a semiconductor – 12 sets
9. Experimental set-up to find the Hall coefficient by Hall Effect Experiment – 6 sets
10. Experimental set-up to study characteristics of solar cells – 6 sets

TEXTBOOKS:

1. J.D. Wilson& C.A. Hernandez Hall "Physics Laboratory Experiments" Houghton Mifflin Company, New York, 2010.
2. M.N. Srinivasan, S. Balasubramanian &R. Ranganathan, "Practical Physics", S. Chand & Sons educational publications, New Delhi, 2011.
3. R. Sasikumar, "Practical Physics", PHI Learning Pvt. Ltd., New Delhi, 2011.

CHEMISTRY LABORATORY

(Any five experiments to be conducted)

OBJECTIVES:

- To acquaint the students with practical knowledge of the basic concepts of chemistry, the student faces during the course of their study in the industry and engineering field
- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis
- To understand and develop experimental skills for building technical competence

LIST OF EXPERIMENTS (Any five experiments to be conducted)

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water samples.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Determination of strength of given hydrochloric acid using pH meter.
6. Conductometric titration of strong acid vs strong base.
7. Estimation of iron content of the given solution using potentiometer.
8. Estimation of iron content of the water sample using spectrophotometer (1, 10- Phenanthroline / thiocyanate method).
9. Estimation of sodium and potassium present in water using flame photometers.
10. Determination of molecular weights of polymers using Ostwald's Viscometer.

LAB REQUIREMENTS FOR A BATCH OF 30 STUDENTS / 6 (MAX.) STUDENTS PER EXPERIMENT.

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample - 6 sets
2. Determination of total, temporary & permanent hardness of water by EDTA method - 6 sets
3. Determination of DO content of water sample by Winkler's method - 6sets
4. Determination of chloride content of water sample by argentometric method – 6 sets
5. Determination of strength of given hydrochloric acid using pH meter - 6 sets
6. Conductometric titration of strong acid vs strong base - 6 sets
7. Estimation of iron content of the given solution using potentiometer - 6 sets
8. Estimation of iron content of the water sample using spectrophotometer (1,10- Phenanthroline / thiocyanate method) - 2 sets
9. Estimation of sodium and potassium present in water using flame photometer - 2 sets
10. Determination of molecular weights of polymer using Ostwald's Viscometer. - 6 sets

TOTAL: 30 PERIODS

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8th edition, 2014).

OUTCOMES:

Upon completion of the course, the student should be able to

1. Apply the principles of thermal physics and properties of matter to evaluate the properties of materials and to determine the physical properties of liquid using ultrasonic interferometer. (K1)
2. Understand measurement technique and usage of new instruments in optics for real time application in engineering. (K2)
3. Apply the knowledge of semiconductor materials to evaluate the band gap and Hall coefficient of materials and to study the characteristics of solar cell for engineering solutions. (K3)
4. Apply the different techniques of quantitative chemical analysis to generate experimental skills in building technical competence.(K2)
5. Apply basic techniques used in chemistry laboratories for water

analyses/purification and estimates the ions/metal ions present in domestic/industry wastewater. (K2)

6. Utilize the fundamental laboratory techniques for analyses such as volumetric titrations, conductometric, potentiometric and spectroscopy. (K2)

CO- PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	3	3	2	2	1	1	3
CO2	3	3	3	3	3	3	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	2	1	1	2	3
CO4	3	2	3	3	1	1	2	2	2	2	3	2
CO5	3	2	3	3	1	1	2	2	2	2	3	2
CO6	3	2	3	3	1	1	2	2	2	2	3	2

SEMESTER - I

20ESPL101 SDG NO. 4&9	PROGRAMMING IN C LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:

- To develop programs in C using basic Programming Constructs
- To develop applications in C using Arrays and Strings
- To design and implement applications in C using Functions, Structures
- To develop applications in C using Files

LIST OF EXPERIMENTS

1. Write a program using I/O statements and expressions.
2. Write programs using decision-making constructs.
3. Write a program to find whether the given year is leap year or not? (Hint: not every centurion year is a leap. For example 1700, 1800 and 1900 is not a leap year)
4. Write a program to perform the Calculator operations, namely, addition, subtraction, multiplication, division and square of a number.
5. Write a program to check whether a given number is Armstrong number

or not?

6. Write a program tocheck whether a given number is odd or even?
7. Write a program to find the factorial of a given number.
8. Write a program to find out the average of 4 integers.
9. Write a program to display array elements using two dimensional arrays.
10. Write a program to perform swapping using function.
11. Write a program to display all prime numbers between two intervals using functions.
12. Write a program to reverse a sentence using recursion.
13. Write a program to get the largest element of an array using the function.
14. Write a program to concatenate two string.
15. Write a program to find the length of String.
16. Write a program to find the frequency of a character in a string.
17. Write a program to store Student Information in Structure and Display it.
18. The annual examination is conducted for 10 students for five subjects. Write a program to read the data and determine the following:
    (a) Total marks obtained by each student.
    (b) The highest marks in each subject and the marks of the student who secured it.
    (c) The student who obtained the highest total marks.
19. Insert, update, delete and append telephone details of an individual or a company into a telephone directory using random access file.
20. Count the number of account holders whose balance is less than the minimum balance using sequential access file.

TOTAL: 45 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

Standalone desktops with C compiler 30 Nos.

(or)

Server with C compiler supporting 30 terminals or more.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Solve some simple problems leading to specific applications. (K6)
2. Demonstrate C programming development environment, compiling, debugging, linking and executing a program. (K6)
3. Develop C programs for simple applications making use of basic constructs, arrays and strings. (K6)

4. Develop C programs involving functions and recursion. (K6)
5. Develop C programs involving pointers, and structures. (K6)
6. Design applications using sequential and random access file. (K6)

CO- PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	1	1	1	2	2	3	3	2	3
CO2	3	3	3	3	2	1	-	1	2	2	3	3	1	3
CO3	3	3	-	3	2	-	1	1	-	2	-	3	3	2
CO4	3	3	3	3	2	1	1	1	2	2	3	3	1	3
CO5	3	3	3	-	2	-	1	-	2	2	3	-	2	1
CO6	3	3	3	3	2	1	1	1	2	-	3	3	3	2

SEMESTER - I

20TPHS101 SDG NO. 4&5	SKILL ENHANCEMENT	L	T	P	C
		0	0	2	1

OBJECTIVES:

- To enrich social network ethics
- To develop and enhance browsing culture
- To understand the concepts of networking
- To promote self professionalism
- To acquire knowledge about various digital identification procedures

UNIT I SOCIAL NETWORK ETIQUETTES **6**

Introduction to social network – Social Networking Etiquettes - Pros and Cons - Usage of Facebook, Instagram, WhatsApp , Telegram, Youtube, Evolution of Android and IOS, Introduction to Linkedin & Benefits. (Practicals – Official Mail id- Linkedin Id Creation, Linkedin Profile Bulilding , Facebook Id and Creation and Modifying the existing FB ID)

UNIT II BROWSING CULTURE **6**

Introduction to browsing – Search Engines-Google - Bing -Yahoo!-AOL -MSN –DuckDuckGo ,browsers, phishing – Cookies - URL – https:// extensions , browsing history, Incognito mode- VPN – Pros and Cons – Book mark.

UNIT III NETWORKING **6**

Basics of networking - LAN, MAN, WAN, Introduction to network topologies, Protocols , IP Commands (Command line prompt), Define online complier and editor (Practicals – Find Your System IP,Ping Command, Firewall Fortinet, Basic DOS Commands)

UNIT IV PROFESSIONALISM **6**

Dress Code, Body Language, Appropriate Attire ,Communication Skills, Interview preparation – Introducing yourself - How to greet Superiors, Importance of Eye Contact During conversation.

UNIT V DIGITAL IDENTIFICATION **6**

Introduction to NAD - Importance of Aadhar, PAN Card, Passport, Bank Account, Bar Code, QR scan, Payment Gateway (Gpay, Phone Pe, UPI, BHIM, Paytm), Mobile Banking (Practicals - NAD registration Step by Step, Linking bank account with netbanking , Register for payment gateway).

TOTAL : 30 PERIODS

WEB REFERENCES :

Unit I: Social Network Etiquettes:

1. https://sproutsocial.com/glossary/social-media-etiquette/
2. https://www.shrm.org/resourcesandtools/tools-and-samples/hr-qa/pages/socialnetworkingsitespolicy.aspx
3. https://www.frontiersin.org/articles/10.3389/fpsyg.2019.02711/full
4. https://medium.com/@sirajea/11-reasons-why-you-should-use-telegram-instead-of-whatsapp-ab0f80fbfa79
5. https://buffer.com/library/how-to-use-instagram/
6. https://www.webwise.ie/parents/what-is-youtube/
7. https://www.androidauthority.com/history-android-os-name-789433/
8. https://www.mindtools.com/pages/article/linkedin.htm

Unit II: Browsing Culture:

1. https://sites.google.com/site/bethanycollegeofteacheredn/unit--ict-connecting-with-world/national-policy-on-information-and-communication-technology-ict/accessing-the-web-introduction-to-the-browser-browsing-web
2. https://www.wordstream.com/articles/internet-search-engines-history
3. https://www.malwarebytes.com/phishing/
4. https://www.adpushup.com/blog/types-of-cookies/

5. https://www.eff.org/https-everywhere
6. https://www.sciencedirect.com/topics/computer-science/browsing-history\
7. https://www.vpnmentor.com/blog/pros-cons-vpn/
8. https://www.tech-wonders.com/2016/10/use-hush-private-bookmarking-extension-chrome.html

Unit III:Networking

1. https://www.guru99.com/types-of-computer-network.html
2. https://www.studytonight.com/computer-networks/network-topology-types
3. https://www.cloudflare.com/learning/network-layer/what-is-a-protocol/
4. https://www.howtogeek.com/168896/10-useful-windows-commands-you-should-know/
5. https://paiza.io/en

Unit IV : Professionalism

1. https://career.vt.edu/develop/professionalism.html
2. https://englishlabs.in/importance-dress-code/
3. https://www.proschoolonline.com/blog/importance-of-body-language-in-day-to-day-life
4. https://www.thespruce.com/etiquette-of-proper-attire-1216800
5. https://shirleytaylor.com/why-are-communication-skills-important/
6. https://www.triad-eng.com/interview-tips-for-engineers/
7. https://www.indeed.co.in/career-advice/interviewing/interview-question-tell-me-about-yourself
8. https://toggl.com/track/business-etiquette-rules/

Unit V: Digital Identification

1. https://nad.ndml.in/nad-presentation.html
2. https://www.turtlemint.com/aadhaar-card-benefits/
3. https://www.bankbazaar.com/pan-card/uses-of-pan-card.html
4. https://www.passportindex.org/passport.php
5. https://consumer.westchestergov.com/financial-education/money-management/benefits-of-a-bank-account
6. https://en.wikipedia.org/wiki/QR_code
7. https://www.investopedia.com/terms/p/payment-gateway.asp
8. https://www.paisabazaar.com/banking/mobile-banking/

OUTCOMES:

Upon completion of the course, the student should be able to

1. Learn and apply social network ethics. (K3)
2. Understand the browsing culture. (K2)
3. Analyze the networking concepts . (K4)
4. Develop self professionalism. (K3)
5. Gain hands-on experience in various digital identification procedures. (K2)
6. Analyse and apply the different digital payment gateway methods. (K4)

CO- PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	3	2	-	3	2	3	-	2
CO2	-	-	-	-	3	2	-	3	2	3	-	2
CO3	-	-	-	-	3	2	-	-	1	3	-	2
CO4	-	-	-	-	3	2	-	3	3	3	-	2
CO5	-	-	-	-	3	2	-	-	2	3	-	2
CO6	-	-	-	-	3	2	-	-	2	3	-	2

SEMESTER - I

20HSMG101 SDG NO. 4&5	PERSONAL VALUES	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Values through Practical activities

UNIT I SELF CONCEPT **6**

Understanding self Concept – Identify Yourself – Who am I – an individual, engineer, citizen – Attitude – Measuring Behaviour – Change of Behaviour – Personality – Characteristics in personal, professional life.

UNIT II INDIVIDUAL VALUES **6**

Personal Values – Attributes –Courage – Creativity, Honesty, Perfection, Simplicity, Responsibility – Measuring personal values

UNIT III MORAL VALUES **6**

Moral – Understanding right and wrong – Positive thoughts – Respect to others – Doing good to society.

UNIT IV PHYSICAL AND MENTAL WELL-BEING **6**

Health – Physical fitness –Mental vigour – Diet management – Yoga – Meditation – Peaceful life – Happiness in life

UNIT V DECISION MAKING **6**

Goal Setting – Decision making skill – Overcome of Barriers – Success – Mental strength and weakness

TOTAL: 30 PERIODS

Note:

Each topic in all the above units will be supplemented by practice exercises and classroom activities and projects.

REFERENCE BOOKS:

1. Barun K. Mitra, "Personality Development and Soft Skills", Oxford University Press, 2016.
2. B.N.Ghosh, "Managing Soft Skills for Personality Development" McGraw Hill India, 2012.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Become an individual in knowing the self. (K4)
2. Acquire and express Personal Values, Spiritual values and fitness. (K4)
3. Practice simple physical exercise and breathing techniques. (K2)
4. Practice Yoga asana which will enhance the quality of life. (K1)
5. Practice Meditation and get benefitted. (K1)
6. Understanding moral values and need of physical fitness. (K2)

CO – PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
Co1	-	-	-	-	-	2	2	3	3	1	1	1
CO2	-	-	-	-	-	2	2	3	3	1	1	1
CO3	-	-	-	-	-	2	2	3	3	1	1	1
CO4	-	-	-	-	-	2	2	3	3	1	1	1
CO5	-	-	-	-	-	2	2	3	3	1	1	1
CO6	-	-	-	-	-	2	2	3	3	1	1	1

SEMESTER - II

20BSMA201 SDG NO. 4	ENGINEERING MATHEMATICS - II	L	T	P	C
		3	1	0	4

OBJECTIVES:

- The objective of this course is to familiarize the prospective engineers with techniques in Vector Calculus, Ordinary differential equations, Complex variables and Laplace transforms. It aims to equip the students to deal with advanced level of mathematics and applications that would be essential for their disciplines.

UNIT I VECTOR CALCULUS 12

Gradient and Directional derivatives - Divergence and Curl- Vector identities - Irrotational and Solenoidal vector fields - Line integral over a plane curve - Surface integral - Volume integral – Gauss divergence, Green's and Stoke's theorems - Verification and application in evaluating line, Surface and volume integrals.

UNIT II ORDINARY DIFFERENTIAL EQUATIONS 12

Second and higher order linear differential equations with constant coefficients - Method of variation of parameters - Homogeneous equation of Euler's and Legendre's types - System of simultaneous linear differential equations with constant coefficients.

UNIT III COMPLEX DIFFERENTIATION 12

Analytic functions- Necessary and sufficient conditions for analyticity in cartesian and polar coordinates (without proof) - Properties - Harmonic conjugate - construction of analytic functions- Conformal mapping - Mapping by functions $w = z+a, w=az, w=1/z, w=z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION 12

Contour integrals, Cauchy- Goursat theorem (without proof) - Cauchy Integral formula (without proof) - Taylor's series - Zeroes of Analytic functions - Singularities - Laurent's Series - Residues – Cauchy Residue theorem (without proof) – Application of Residue theorem for evaluation of real integrals – use of circular contour and semicircular contour(without poles on real axis).

UNIT V LAPLACE TRANSFORM 12

Existence conditions – Transforms of elementary functions – Transform of Unit step function and Unit impulse function – Basic properties – Shifting

theorems – Transforms of derivatives and integrals – Initial and Final value theorems – Convolution theorem – Transform of Periodic functions – Application of solution of linear second order ordinary differential equations with constant coefficients.

TEXT BOOKS:

1. Ramana.B.V., "Higher Engineering Mathematics", Tata McGraw Hill Publishing Company, New Delhi, 2008.
2. Erwin Kresizg, "Advance Engineering Mathematics", 9th Edition, John Wiley &Sons, 2006.

REFERENCES:

1. Dass, H.K., and Er. Rajnish Verma, "Higher Engineering Mathematics", S.Chand Private Ltd., 2011.
2. Glyn James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2010.
3. Peter V.O'Neil, "Advanced Engineering Mathematics", 7th Edition, Cengage learning, 2012.
4. E.A.Coddinton, "An Introduction to Ordinary Differential Equations", Prentice Hall India, 1995.
5. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 40th Edition, 2014.
6. N.P.Bali and Manish Goyal, "A text Book of Engineering Mathematics", Laxmi Publications, Reprint 2008.

WEB COURSES:

1. https://nptel.ac.in/courses/122107036/
2. https://nptel.ac.in/courses/111105134/
3. https://ocw.mit.edu/courses/mathematics/18-04-complex-variables-with-applications-spring-2018/
4. https://ocw.mit.edu/courses/mathematics/18-02-multivariable-calculus-fall-2007/
5. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/lecture-notes/

ONLINE RESOURCES:

1. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/video-lectures/lecture-1-introduction/
2. http://www.nptelvideos.com/course.php?id=90

COURSE OUTCOMES:

Upon completion of the course, the student should be able to

1. Compute the derivatives of scalar point, vector point functions and evaluate line, surface and volume integrals of vector point functions using Stokes, Greens, and Gauss divergence theorems. (K3)
2. Solve Ordinary differential equations of second and higher order with constant coefficients, variable coefficients and simultaneous linear differential equations. (K3)
3. Construct an analytic function and find the harmonic conjugate, apply the properties of analytic functions to check for harmonic and orthogonal functions and find the images of regions, straight lines and points in the Z-plane under the mappings

   $w = z + a, w = az, w = \frac{1}{z}, w = z^2$ and bilinear transformation. (K3)
4. Find the Taylor's series about a point and Laurent's series in an annular region of analytic functions and Evaluate integrals of analytic functions and real integrals over circular and semicircular contour using Cauchy Goursat theorem, Cauchy integral formula and Cauchy Residue theorem. (K3)
5. Find the Laplace transforms of simple and periodic functions by applying the definition and theorems on Laplace transforms. (K3)
6. Determine the Inverse Laplace transform using the theorems, the method of partial fractions, Convolution and solve linear second order ordinary differential equations with constant coefficients using Laplace transforms. (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	-	-	-	-	-	-	-	1
CO2	3	3	2	1	-	-	-	-	-	-	-	1
CO3	3	3	2	1	-	-	-	-	-	-	-	1
CO4	3	3	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1
CO6	3	3	2	1	-	-	-	-	-	-	-	1

SEMESTER - II

20HSEN201 SDG NO. 4	TECHNICAL ENGLISH - II	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To strengthen the listening skills for comprehending and critically analyzing passages
- To enhance students' ability with multiple strategies and skills for making technical presentations
- To participate in group discussions for developing group attitude
- To develop skills for preparing effective job application
- To write effective technical reports

UNIT I LANGUAGE DEVELOPMENT 9

Listening – Listening conversations involving two participants – multiple participants – **Speaking** – conversation methods in real life occurrences using expressions of different emotions and imperative usages – **Reading** passages and short stories - **Writing** – preparation of checklist – extended definition – **Language Development** – tenses - subject - verb agreement

UNIT II VOCABULARY BUILDING 9

Listening – listening formal and informal conversation and participative exercises – **Speaking** - creating greetings/wishes/excuses and thanks – **Reading** – articles/novels-**Writing** summary of articles and concise writing identifying new words – homonyms, homophones, homographs – one-word substitutions – easily confused words - creating SMS and using emoticons - sharing information in social media. **Language Development** - reported speeches – regular and irregular verbs - idioms & phrases

UNIT III WRITING TECHNICAL REPORTS 9

Listening – listening conversation – effective use of words and their sound aspects, stress, intonation & pronunciation – **Speaking** - practicing telephonic conversations – observing and responding. **Reading** – regular columns of newspapers/magazines - **Writing** – reports – feasibility, accident, survey and progress - preparation of agenda and minutes – **Language Development** - using connectives – discourse markers

UNIT IV TECHNICAL WRITING 9

Listening – Model debates & documentaries - **Speaking** – expressing agreement/disagreement, assertiveness in expressing opinions – **Reading**

biographies/autobiographies – **Writing** – note-making – formal letters – inviting guests – acceptance/declining letters - **Language Development** – degrees of comparison - numerical adjectives – embedded sentences

UNIT V GROUP DISCUSSION AND JOB APPLICATION 9

Listening – Listening - classroom lectures – recommending suggestions & solutions – **Speaking** – participating in group discussion – learning GD strategies – **Reading** – journal articles - Writing – Job application – cover letter - résumé preparation – **Language Development** – purpose statement – editing – verbal analogies.

TOTAL: 45 PERIODS

TEXT BOOKS :

1. Board of editors. Fluency in English: A Course book for Engineering and Technology. Orient Blackswan, Hyderabad 2016.
2. Ashraf Rizvi. M, Effective Technical Communication. 2nd ed. McGraw Hill, New Delhi, 2018.

REFERENCES

1. Bailey, Stephen. Academic Writing: A Practical Guide for Students. Routledge, New York,2011.
2. Raman, Meenakshi and Sharma, Sangeetha. Technical Communication Principles and Practice. Oxford University Press, New Delhi, 2014.
3. Muralikrishnan& Mishra Sunitha, Communication skills for Engineers 2nd ed. Pearson, Tamilnadu, India 2011. P. Kiranmai and Rajeevan, Geetha. Basic Communication Skills, Foundation Books, New Delhi, 2013.
4. Suresh Kumar, E. Engineering English. Orient Blackswan, Hyderabad, 2015
5. Richards, Jack C. Interchange Students' Book – 2. Cambridge University Press, New Delhi, 2015.

WEB REFERENCES :

1. https://swayam.gov.in/nd1_noc20_hs21/preview
2. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/109106122/lec1.pdf
3. https://freevideolectures.com/course/3250/introduction-to-film-studies/10

ONLINE RESOURCES

1. https://www.ef.com/wwen/english-resources/
2. https://www.smilesforlearning.org/gclid=EAIaIQobChMI49DF9bnd6AIVSY6PCh1d_gV9EAAYASAAEgIBPvD_BwE.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Acquire the ability to speak effectively in real life situations (K1)
2. Adapt group behaviour and execute the role as a contributing team member (K1)
3. Employ active and passive vocabulary in oral and written communication (K2)
4. Share opinions and suggestions effectively in conversations, debates and discussions (K2)
5. Prepare winning job applications (K3)
6. Write technical reports convincingly (K3)

CO - PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	-	3	-	2
CO2	-	2	-	-	-	-	-	-	-	3	-	-
CO3	-	-	-	1	-	-	2	-	-	3	-	-
CO4	-	-	-	-	-	2	-	3	-	-	-	-
CO5	-	-	-	-	-	-	-	-	-	3	-	2
CO6	-	-	-	-	-	-	-	-	-	3	-	2

SEMESTER - II

20ESIT201 SDG NO. 4	PYTHON PROGRAMMING WITH LABORATORY	L	T	P	C
		3	0	2	4

OBJECTIVES:

- To Develop Python Programs with Conditionals and Loops
- To Use Python Data Structures – Lists, Tuples, Dictionaries, Sets
- To Define Python Functions and Work with Modules and Packages
- To Work with Python Classes, Objects and Handling Exceptions

UNIT I BASICS OF PYTHON PROGRAMMING 9

Python Interpreter and Interactive Mode - Features – History of Python – Literals – Variables and Identifiers – Data Types – Input Operation – Comments – Reserved Words – Indentation – Operators and Expressions – Operator Precedence– Operations on Strings – Other Data types – Type Conversion - Illustrative Programs: Use of various Operators, Evaluation of expressions, String Operations.

UNIT II DECISION CONTROL STATEMENTS 9

Conditionals: Boolean Values and Operators, Conditional (if) - Alternative (if-else) - Chained Conditional (if-elif-else) - Iteration: state - while - for - break - continue - pass - Illustrative Programs: Exchange the Values of Two Variables - Circulate the values of N Variables - Distance Between Two Points - Square Root - GCD - Exponentiation - Sum and Array of Numbers.

UNIT III STRING, LISTS, TUPLES, DICTIONARIES, SETS 9

Strings: String Slices - Immutability - String functions and methods - String Module - Lists: List Operations - List Slices - List methods - List Loop - Mutability - Aliasing - Cloning lists - List Parameters - Tuples: Tuple Assignment - Tuple as return value - Dictionaries: Operations and Methods - Advanced List Processing - List Comprehension - Sets: Creating Sets – Operations and Methods – Set Comprehension - Illustrative programs: Linear Search - Binary Search - Selection Sort - Insertion Sort - Merge Sort - Histogram.

UNIT IV FUNCTIONS, MODULES AND PACKAGES 9

Functions - Function Definition and Use - Flow of Execution - Parameters and Arguments - Fruitful Functions: Return values - Parameters - Local and Global Scope - Function Composition - Recursion - Modules – from-import Statement

– Name of Module – Making your own modules - Packages - Standard Library Modules – globals(), locals() and reload() - Illustrative programs: Fibonacci Series using functions - Arithmetic Operations using Module - Area of different shapes using Packages.

UNIT V CLASSES, OBJECTS AND EXCEPTION HANDLING 9

Classes and Objects – Defining Classes – Creating Objects – Data Abstraction and Hiding through Classes - init() method – Class Variables and Object Variables – Introduction to Errors and Exception Handling – Handling Exceptions – Multiple Except Blocks – else Clause – Raising Exceptions – Built-in and User-defined Exceptions – Finally Block.

LIST OF EXPERIMENTS 15

1. Write a Python program to perform
   a. Linear Search
   b. Binary Search
2. Write a Python program to perform Selection Sort.
3. Write a Python program to sort the given numbers using Insertion Sort.
4. Write a Python program to do sorting using Merge sort.
5. Write a Python program to find first n prime numbers.
6. Write a Python program to Multiply two matrices.
7. Write a Python program to create Student class and instantiate its Object.
8. Write a Python License verification process using Exception handling.

TOTAL: 60 PERIODS

TEXT BOOKS:

1. ReemaThareja. "Python Programming Using Problem Solving Approach", Oxford University Press 2018.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, O'Reilly Publishers, 2016.

REFERENCES:

1. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python" Revised and updated for Python 3.2, Network Theory Ltd., 2011.
2. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013.
3. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-Disciplinary Approach", Pearson India Education Services Pvt. Ltd., 2016.

4. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.
5. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
6. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus", Wiley India Edition, 2013.
7. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

WEB REFERENCES:

1. http://greenteapress.com/wp/think-python/
2. www.docs.python.org
3. https://nptel.ac.in/courses/106/106/106106182/

OUTCOMES:

Upon completion of the course, the student should be able to

1. Describe the syntax, semantics and control flow statements of Python programming. (K2)
2. Implement simple programs using control structures in Python. (K3)
3. Explain the methods to create and manipulate strings, lists, dictionaries, tuples and sets. (K2)
4. Articulate the concepts of functions, modules and packages in Python. (K2)
5. Implement simple programs using Python Data types and functions. (K3)
6. Apply the concepts of Exception handling, classes and objects. (K3)

CO - PO, MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	2	1	2	-	-	-	1	-	3	3
CO2	1	2	3	3	3	2	1	1	1	1	1	3
CO3	-	1	3	3	2	1	-	-	-	-	1	3
CO4	1	2	3	3	2	-	-	-	-	-	1	3
CO5	2	3	3	3	3	1	1	2	2	1	2	3
CO6	2	3	3	3	3	1	1	2	2	1	2	3

SEMESTER - II

20BSPH201 SDG NO. 4	PHYSICS OF ELECTRONIC DEVICES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To acquaint the electrical properties of materials.
- To present the principles of semiconductor physics and its applications.
- To educate the properties of magnetic and dielectric materials and their uses.
- To introduce the bipolar junction transistors.
- To explicit the field effect transistors, power and display devices.

UNIT I ELECTRICAL PROPERTIES OF MATERIALS 9

Classical free electron theory - Expression for electrical conductivity - Thermal conductivity expression - Wiedemann-Franz law - Success and failures - electrons in metals - Particle in a three dimensional box - degenerate states - Fermi- Dirac statistics - Density of energy states - Electron in periodic potential- Energy bands in solids - Tight binding approximation - Electron effective mass- concept of hole.

UNIT II SEMICONDUCTOR DIODES 9

Semiconductors - Intrinsic, Extrinsic semiconductor, Carrier concentration, PN junction diode- Current equations, Energy Band diagram, Diffusion and drift current densities, forward and reverse bias characteristics, Transition and Diffusion Capacitances, Switching Characteristics, Breakdown in PN Junction Diodes, Special purpose diodes - Schottky barrier diode, Zener diode, Varactor diode ,Tunnel diode, LASER diode and LDR.

UNIT III MAGNETIC AND DIELECTRIC PROPERTIES OF MATERIALS 9

Magnetism in materials - magnetic field and induction - magnetization - magnetic permeability and susceptibility - types of magnetic materials - microscopic classification of magnetic materials - Ferromagnetism: origin and exchange interaction - saturation magnetization and Curie temperature - Domain Theory - Hysteresis phenomenon - Ferrites. Dielectric materials: Polarization processes - dielectric loss - internal field - Clausius-Mosotti relation - dielectric breakdown.

UNIT IV BIPOLAR JUNCTION TRANSISTOR 9

NPN -PNP -Operations-Early effect-Current equations – Input and Output characteristics of CE, CB, CC - Hybrid -π model - h-parameter model, Ebers Moll Model- Gummel Poon- model, Multi Emitter Transistor.

UNIT V FIELD EFFECT TRANSISTORS, POWER AND DISPLAY DEVICES 9

JFETs – Drain and Transfer characteristics,-Current equations-Pinch off voltage and its significance- MOSFET- Characteristics- Threshold voltage - Channel length modulation, D- MOSFET, E-MOSFET- Characteristics – Comparison of MOSFET with JFET.Power Devices-UJT, SCR, Diac, Triac, Display Devices-LED, LCD, Photo transistor, Opto Coupler, Solar cell, CCD.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Donald A Neaman, "Semi-conductor Physics and Devices", Fourth Edition, TataMcGrawHill Inc.2012.
2. Salivahanan.S, Suresh Kumar. N, Vallavaraj.A, "Electronic Devices and circuits", Third Edition, Tata McGraw- Hill,2008.

REFERENCES:

1. Robert Boylestadand Louis Nashelsky, "Electron Devices and Circuit Theory", Pearson Prentice Hall, 10th edition, July2008.
2. R.S.Sedha, "A Text Book of Applied Electronics" S.Chand Publications, 2006.
3. Yang, "Fundamentals of Semiconductor Devices", McGraw Hill International Edition, 1978.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Understand the electrical properties of materials. (K1)
2. Analyze the principles of semiconductor physics and its applications. (K2)
3. Explore the properties of magnetic and dielectric materials and their uses. (K2)
4. Understand the theory, construction and operation of the bipolar junction transistors. (K3)
5. Analyse the concept of field effect transistors, power and display devices (K2)
6. Learn the concepts of Physics towards engineering applications.(K1)

CO - PO, PSO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	1	2	1	1	-	3	-	-	1	2	-
CO2	3	2	3	2	3	1	1	-	1	1	-	1	3	-
CO3	3	2	3	3	3	1	1	-	1	-	-	1	3	-
CO4	1	1	3	1	-	-	1	-	2	-	-	-	2	-
CO5	2	2	1	2	3	-	1	-	2	-	-	1	2	-
CO6	3	3	2	1	2	2	1	-	2	-	-	1	2	-

SEMESTER - II

20BSCY201 SDG NO. 4,17	ENVIRONMENTAL SCIENCE AND ENGINEERING	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study the nature and facts about environment
- To find and implement scientific, technological, economic and political solutions to environmental problems
- To study the interrelationship between living organism and environment
- To provide the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.
-

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 10

Definition, scope and importance of environment – need for public awareness – Ecosystem: concept of an ecosystem – structure and functions of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – food chains, food webs and ecological pyramids – ecological succession. Introduction to biodiversity definition: genetic, species and ecosystem diversity – values of biodiversity. Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity – man-wildlife conflicts – endangered and endemic species of India. Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION 9

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies. Disaster management: floods, earthquake, cyclone and landslides – nuclear accidents and holocaust – case studies. Field study of local polluted site – Urban / Rural / Industrial /Agricultural.

UNIT III NATURAL RESOURCES 9

Forest resources: Use and over – exploitation, deforestation, case studies – Water resources: Use and over- utilization of surface and ground water – dams-benefits and problems, conflicts over water – Mineral resources: Environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, case studies – Energy resources: Growing energy needs, use of alternate energy sources - renewable and non renewable energy sources – Land resources: land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT 9

From unsustainable to sustainable development – Sustainable Development Goals – Water conservation: rain water harvesting, watershed management – Climate change: global warming, chemical and photochemical reactions in the atmosphere – acid rain, ozone layer depletion – environmental ethics: Issues and possible solutions – 12 Principles of green chemistry – Environmental Legislation & Laws: Environment (Protection) Act – 1986 Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – The Biomedical Waste (Management and Handling) Rules; 1998 and amendments - scheme of labelling of environmentally friendly products (Ecomark) – Issues involved in enforcement of environmental legislation - central and state pollution control boards, role of non-governmental organization – Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT 8

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value

education – HIV / AIDS – women and child welfare – Environmental Impact Assessment(EIA) - role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS

TEXTBOOKS:

1. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, "Introduction to Environmental Engineering and Science", 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, "Environmental law", Prentice hall of India Pvt Ltd, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) Pvt Ltd., Hydrabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India Pvt. Ltd., Delhi, 2014.
4. Rajagopalan. R, "Environmental Studies-From Crisis to Cure", Oxford University Press, 2005.

OUTCOMES:

Upon successful completion of this course, student should be able to

1. Understand the relationship between the environment and human activities to maintain the ecological balance. (K1)
2. Identify societal issues and implement suitable technological solutions to eradicate. (K3)
3. Acquire skills for scientific problem solving related to environmental pollution and Disaster Management. (K3)
4. Disseminate the need for the natural resources and its application to meet the modern requirements. (K2)
5. Aware of environmental issues and Protection Acts to achieve the Sustainable Development Goals. (K2)
6. Recognize the need for population control measures and the environmental based value.education concepts for attaining an eco-friendly environment. (K2)

CO - PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	-	-	-	1	2	-	1	1	-	2
CO2	2	2	2	-	2	2	3	1	2	2	-	2
CO3	1	1	1	1	-	1	1	-	1	2	-	1
CO4	2	2	2	2	1	1	1	-	1	1	1	1
CO5	2	2	1	-	-	1	1	-	-	-	1	-
CO6	1	1	1	1	1	1	1	1	1	1	1	1

SEMESTER - II

20ESGE201 SDG NO. 4,9,12	ENGINEERING PRACTICES LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:

- To provide exposure to the students with hands on experience on various basic engineering practices in Electrical and Electronics Engineering, Civil and Mechanical Engineering

ELECTRICAL ENGINEERING PRACTICE

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring.
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of electrical equipment.

ELECTRONICS ENGINEERING PRACTICE

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CRO.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.

4. Soldering practice – Components, Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

CIVIL ENGINEERING PRACTICE

Buildings: Study of plumbing and carpentry components of residential and industrial buildings, safety aspects.

Plumbing Works:

1. Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
2. Study of pipe connections requirements for pumps and turbines.
3. Preparation of plumbing line sketches for water supply and sewage works.
4. Hands-on-exercise: Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
5. Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

1. Study of the joints in roofs, doors, windows and furniture.
2. Hands-on-exercise: Wood work, joints by sawing, planing and cutting.

MECHANICAL ENGINEERING PRACTICE

Welding:

1. Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
2. Gas welding practice.

Basic Machining:

1. Simple Turning and Taper turning.
2. Drilling Practice.

Sheet Metal Work:

1. Forming & Bending.
2. Model making – Trays and funnels.
3. Different type of joints.

Machine assembly practice:

1. Study of centrifugal pump.
2. Study of air conditioner.

Demonstration on:

1. Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
2. Foundry operations like mould preparation for gear and step cone pulley.
3. Fitting – Exercises – Preparation of square fitting and V – fitting models.

Total : 45 PERIODS

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

1. Electrical

1	Assorted electrical components for house wiring	15 Sets
2	Electrical measuring instruments	10 Sets
3	Study purpose items: Iron box, fan and regulator, emergency lamp	1 Each
4	Megger (250V/500V)	1 No
5	Power Tools: Range Finder Digital Live-wire detector	 2 Nos 2 Nos

2. Electronics

1	Soldering guns	10 Nos
2	Assorted electronic components for making circuits	50 Nos
3	Small PCBs	10 Nos
4	Multimeters	10 Nos

3. Civil

1	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets
2	Carpentry vice (fitted to work bench)	15 Nos
3	Standard woodworking tools	15 Sets
4	Models of industrial trusses, door joints, furniture joints	5 each
5	Power Tools: Rotary Hammer Demolition Hammer Circular Saw Planer Hand Drilling Machine Jigsaw	 2 Nos 2 Nos 2 Nos 2 Nos 2 Nos 2 Nos

4. Mechanical

1	Arc welding transformer with cables and holders	5 Nos

2	Welding booth with exhaust facility	5 Nos
3	Welding accessories like welding shield, chipping hammer, wire brush, etc	5 Sets
4	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos
5	Centre lathe	2 Nos
6	Hearth furnace, anvil and smithy tools	2 Sets
7	Moulding table, foundry tools	2 Sets
8	Power Tool: Angle Grinder	2 Nos
9	Study-purpose items: centrifugal pump, air-conditioner	1 each

OUTCOMES:

Upon completion of the course, the students should be able to

1. Elaborate on the components, gates, soldering practices. Calculate electrical parameters such as voltage, current, resistance and power. (K1)
2. Design and implement Rectifier and Timer circuits (K2)
3. Measure the electrical energy by single phase and three phase energy meters. (K2)
4. Prepare the carpentry and plumbing joints. (K2)
5. Perform different types of welding joints and sheet metal works (K2)
6. Perform different machining operations in lathe and drilling. (K2)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	1	2	1	-	-	1	1	1	1
CO2	3	2	1	1	2	1	-	-	1	1	1	1
CO3	2	2	1	1	1	1	-	-	1	1	1	1
CO4	1	1	1	-	-	2	-	-	1	1	1	2
CO5	2	1	1	-	-	1	1	1	1	1	1	2
CO6	2	1	1	-	-	1	-	1	1	1	1	2

SEMESTER - II

20ECPL201 SDG NO. 4	CIRCUITS AND DEVICES LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:

- Analyse the characteristics of basic electronic devices
- Design RL and RC circuits
- Verify KVL & KCL, Thevinin, Norton and Super Position Theorems
- Verify Reciprocity and Maximum Power Transfer Theorem
- Analyse the characteristics of Wave shaping circuits and Rectifier

LIST OF EXPERIMENTS :

1. Characteristics of PN Junction Diode.
2. Zener diode Characteristics & Regulator using Zener diode .
3. Common Emitter input-output Characteristics.
4. Common Base input-output Characteristics.
5. FET Characteristics.
6. SCR Characteristics.
7. Clipper and Clamper & FWR.
8. Verifications of Thevinin & Norton theorem.
9. Verifications of KVL & KCL.
10. Verifications of Super Position Theorem.
11. Verifications of maximum power transfer & reciprocity theorem.
12. Determination of Resonance Frequency of Series & Parallel RLC Circuits.

TOTAL: 45 PERIODS

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.No.	EQUIPMENTS	
1.	BC 107, BC 148, 2N2646, BFW10	- 25 each
2.	1N4007, Zener diodes	- 25 each
3.	Resistors, Capacitors, Inductors	- sufficient quantities
4.	Bread Boards	- 15 Nos
5.	CRO (30MHz)	- 10 Nos
6.	Function Generators (3MHz)	- 10 Nos

OUTCOMES :

On completion of this laboratory course, the student should be able to

1. Analyze the characteristics of basic electronic devices . (K4)
2. Design RL and RC circuits. (K5)
3. Verify Thevinin& Norton theorem KVL & KCL, and Super Position Theorems. (K6)
4. Test the performance of clipper and clamper & FWR. (K6)
5. Analyze the characteristics of basic electronic devices such as Diode, BJT, FET and SCR. (K4)
6. Examine the input-output characteristics of CE and CB amplifiers. (K3)

CO - PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	1	3	1	-	-	-	-	-	2	3	3	2
CO2	3	3	1	3	1	-	-	-	-	-	2	3	3	2
CO3	3	3	1	3	1	-	-	-	-	-	2	3	3	2
CO4	3	3	1	3	1	-	-	-	-	-	2	3	3	2
CO5	3	3	1	3	1	-	-	-	-	-	2	3	3	2
CO6	3	3	1	3	1	-	-	-	-	-	2	3	3	2

SEMESTER - II

20ECTE201 SDG NO. 9	PCB DESIGN	L	T	P	C
		0	0	2	1

OBJECTIVES:

- Analyze and interpret test results and measurements on electric circuits
- To predict the performance of electric circuits from device characteristics
- Design an electronic printed circuit board for a specific application using industry standard software

LIST OF EXPERIMENTS :

1. Introduction to PCB and OrCAD software.
2. Designing of schematic.
3. Designing of capture from OrCAD and getting positive for PCB manufacturing.

4. Soldering shop: Fabrication of DC regulated power supply.
5. PCB Lab: (a) Artwork & printing of a simple PCB. (b) Etching & drilling of PCB.
6. Wiring & fitting shop: Fitting of power supply along with a meter in cabinet.
7. Testing of regulated power supply fabricated.

TOTAL: 30 PERIODS

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.No.	EQUIPMENTS	
1.	Copper cladded base board	-15 Nos.
2.	Hand Drilling machine	-15 Nos.
3.	Soldering guns	-15 Nos.
4.	Assorted electronic components for making circuits	-50 Nos.
5.	OrCAD software	(15 users)
6.	Copper solvent	-as required
7.	PCs - 15 Nos	-15 Nos.

OUTCOMES:

On completion of this course, the student should be able to

1. Analyze the fabrication processes of printed circuit boards.
2. Perform the chemical processes by using negative/positive masks.
3. Perform the mechanical processes by using drilling, etching/routing, milling equipments as well as the developer and etcher machines.
4. Operate ORCAD software and design the PCB using ORCAD software.
5. Fabricate and test the PCB for regulated power supply.

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	3	3	2	1	-	-	-	-	2	1	2	2
CO2	2	1	2	3	1	1	-	-	-	-	2	3	2	2
CO3	2	3	2	2	1	1	-	-	-	-	2	2	3	2
CO4	3	2	2	3	3	2	-	-	-	-	2	1	3	2
CO5	3	2	2	3	1	1	-	-	-	-	3	2	2	3

SEMESTER - II

20TPHS201 SDG NO. 4&5	SKILL ENHANCEMENT	L	T	P	C
		0	0	2	1

OBJECTIVES:

- To understand the nuances in resume building
- To explore various virtual meeting tools
- To gain knowledge about online certification courses
- To develop knowledge in Google Suite products
- To enhance presentation skills

UNIT I RESUME BUILDING **6**

Your Strength, Projects, Internship, Paper Presentation, uploading your coding in github, Introduction to HackerRank, HackerEarth virtual online assessment (Auto Proctored) (Practicals - Construct a resume, Register for a online Mock Assessment / Contest)

UNIT II VIRTUAL MEETINGS **6**

Basic Etiquette of virtual meeting – Introduction to Skype - Zoom - Webex - Google Meet - Gotowebinar - Jio meet – Screen Share - Jamboard - Feedback polling - Chatbox

(Practicals - Accept and Register for a mock class to attend - How to host a meeting).

UNIT III ONLINE LEARNING **6**

Online Certification - Coursera – Udemy – Edx – Cisco – Online Practice Platforms - SkillRack – Myslate - FACEprep - BYTS - aptimithra - Contest Registrations - TCS Campus Commune - HackwithInfy, InfyTQ - Virtusa NurualHack - Mindtree Osmosis – Online assessment - AMCAT-PGPA.

(Practicals - Campus Commune Registration , Coursera registration - Mock Registration (KAAR Technologies as sample).

UNIT IV GOOGLE SUITE **8**

Define google suite - Benefits of google suite - Google Search - Sheet - Docs - Forms - Calender - Drive - Slide - Translate - Duo - Earch - Maps - Hangouts- Sites - Books - Blogger

(Practicals – Create google sheets and share - Create google Forms and share, Create Google Slide and share , Google drive creation and share (Knowledge of Rights), Create poll and share.

UNIT V PRESENTATION SKILLS **4**

Email Writing – Group Discussion - Power Point Presentation

(Practicals- Create a self SWOT Analysis report. A PowerPoint Slide Preparation)

TOTAL : 30 PERIODS

WEB REFERENCES :

Unit I: Resume Building:

1. https://zety.com/blog/resume-tips
2. https://resumegenius.com/blog/resume-help/how-to-write-a-resume
3. https://www.hackerearth.com/recruit/
4. https://www.hackerrank.com/about-us

Unit – II:Virtual Meetings

1. https://www.claphamschool.org/our-community/blog/online-learning-etiquette-guide-14-principles-to-guide-students
2. https://online.hbs.edu/blog/post/virtual-interview-tips?c1=GAW_SE_NW&source=IN_GEN_DSA&cr2=search__-__nw__-__in__-__dsa__-__general&kw=dsa__-__general& cr5=459341920955&cr7=c&gclid=Cj0KCQjw8fr7BRDSARIsAK0Qqr4dRRbboL3kltrwDsr7hm8oIHtN5dfjD3NIFZULuzNwEXxhjpNFQ2caApn5EALw_wcB
3. https://hygger.io/blog/top-10-best-group-meeting-apps-business/
4. https://www.zdnet.com/article/best-video-conferencing-software-and-services-for-business/

Unit – III:Online Learning

1. https://www.coursera.org/browse
2. https://support.udemy.com/hc/en-us/articles/229603868-Certificate-of-Completion
3. https://www.edx.org/course/how-to-learn-online
4. https://www.cisco.com/c/en/us/training-events/training-certifications/certifications.html
5. https://campuscommune.tcs.com/en-in/intro
6. https://www.freshersnow.com/tcs-campus-commune-registration/
7. https://www.infosys.com/careers/hackwithinfy.html
8. https://www.mindtree.com/blog/osmosis-2013-my-experiences
9. https://www.myamcat.com/knowing-amcat
10. https://www.admitkard.com/blog/2020/02/06/amcat/

Unit IV: Google Suite

1. https://www.inmotionhosting.com/blog/what-is-g-suite-and-why-should-i-consider-using-it/
2. https://en.wikipedia.org/wiki/G_Suite
3. https://blog.hubspot.com/marketing/google-suite
4. https://kinsta.com/blog/g-suite/

Unit V: Presentation Skills

1. https://www.mindtools.com/CommSkll/EmailCommunication.htm
2. https://www.grammarly.com/blog/email-writing-tips/
3. https://business.tutsplus.com/articles/how-to-write-a-formal-email--cms-29793
4. https://www.softwaretestinghelp.com/how-to-crack-the-gd/
5. https://www.mbauniverse.com/group-discussion/tips
6. https://slidemodel.com/23-powerpoint-presentation-tips-creating-engaging-interactive-presentations/
7. https://business.tutsplus.com/articles/37-effective-powerpoint-presentation-tips--cms-25421
8 https://blog.prezi.com/9-tips-on-how-to-make-a-presentation-a-success/
9. http://www.garrreynolds.com/preso-tips/design/

OUTCOMES:

On completion of this course, the student should be able to

1. Construct a suitable resume and registration procedure for online mock assessments. (K1)
2. Handle various virtual meeting tools. (K3)
3. Acquire exposure about online certification courses. (K4)
4. Get involved and work in a collaborative manner. (K2)
5. Gain knowledge in various presentation methodologies. (K1)
6. Apply knowledge to practice Google suite features and SWOT analysis. (K3)

CO – PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	3	2	-	3	2	3	-	2
CO2	-	-	-	-	3	2	-	3	2	3	-	2
CO3	-	-	-	-	3	2	-	-	1	3	-	2
CO4	-	-	-	-	3	2	-	3	3	3	-	2
CO5	-	-	-	-	3	2	-	-	2	3	-	2
CO6	-	-	-	-	3	2	-	-	2	3	-	2

SEMESTER - II

20HSMG201 SDG NO. 4 & 5	INTERPERSONAL VALUES	L	T	P	C
		2	0	0	0

OBJECTIVES:

- Values through Practical activities

UNIT I INTERPERSONAL VALUES **6**

Interpersonal Relationships and Values – Importance and Barriers – Building and maintain relationships – Mutual understanding – Respect to others.

UNIT II EFFECTIVE COMMUNICATION **6**

Communication skills –Importance and Barriers - Impressive formation and management – Public speaking

UNIT III GROUP DYNAMICS **6**

Group formation –Teamwork – Identify others attitude and behaviour – Formation of relationship – Personal and professional.

UNIT IV MUTUAL RELATIONSHIP **6**

Building mutual understanding and cooperation – Enhancing decision making skills – Problem solving skills – Comparative Appraisal – Interpersonal needs.

UNIT V POSITIVE ATTITUDE **6**

Fostering trust and cooperation – Developing and maintain positive attitude – Improving socialization – Development of security and comfort.

TOTAL: 30 PERIODS

Note: Each topic in all the above units will be supplemented by practice exercises and classroom activities and projects.

REFERENCE BOOKS:

1. Barun K. Mitra, "Personality Development and Soft Skills", Oxford University Press, 2016.
2. B.N.Ghosh, "Managing Soft Skills for Personality Development", McGraw Hill India, 2012.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Develop a healthy relationship & harmony with others. (K1)
2. Practice respecting every human being. (K3)
3. Practice to eradicate negative temperaments. (K3)
4. Acquire Respect, Honesty, Empathy, Forgiveness and Equality. (K4)
5. Manage the cognitive abilities of an Individual. (K5)
6. Understanding the importance of public speaking and teamwork. (K2)

CO – PO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	2	2	3	3	1	1	1
CO2	-	-	-	-	-	2	2	3	3	1	1	1
CO3	-	-	-	-	-	2	2	3	3	1	1	1
CO4	-	-	-	-	-	2	2	3	3	1	1	1
CO5	-	-	-	-	-	2	2	3	3	1	1	1
CO6	-	-	-	-	-	2	2	3	3	1	1	1

SEMESTER - III

20ITPC301 SDG NO. 4	DATA STRUCTURES	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the concepts of ADT's
- To learn Linear Data Structures – Lists, Stacks, and Queues
- To understand Sorting, Searching and Hashing Algorithms
- To learn Dynamic Data Structures - Tree and Graph

UNIT I LINEAR DATA STRUCTURES – I 9

Stacks and Queues : Abstract Data Types (ADTs) – Stack ADT – Operations - Applications - Evaluating arithmetic expressions- Conversion of Infix to Postfix expression - Queue ADT – Operations - Circular Queue – Priority Queue –Dequeue – Applications of Queues.

UNIT II LINEAR DATA STRUCTURES – II 9

Linked List: List ADT – Array-Based Implementation – Linked List Implementation –– Singly Linked Lists- Circularly Linked Lists- Doubly-Linked Lists – Applications of Lists –Polynomial Manipulation – All Operations (Insertion, Deletion, Merge, Traversal).

UNIT III NON LINEAR DATA STRUCTURES – I 9

Trees : Tree ADT – Tree Traversals - Binary Tree ADT – Expression Trees – Applications of Trees – Binary Search Tree ADT –Threaded Binary Trees- AVL Trees – B-Tree - B+ Tree -Heap – Applications of Heap.

UNIT IV NON LINEAR DATA STRUCTURES – II 9

Graphs : Definition – Representation of Graph – Types of Graph – Breadth First Traversal –Depth First Traversal – Topological Sort – Bi-Connectivity – Cut Vertex – Euler Circuits – Dijkstra‟s algorithm – Bellman-Ford algorithm – Floyd's Algorithm - minimum spanning tree – Prim's and Kruskal's algorithms – Applications of Graphs.

UNIT V SEARCHING, SORTING AND HASHING TECHNIQUES 9

Searching- Linear Search - Binary Search - Sorting - Bubble Sort - Selection Sort - Insertion Sort - Shell Sort – Radix Sort – Hashing- Hash Functions – Separate Chaining – Open Addressing – Rehashing – Extendible Hashing.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. M. A. Weiss, "Data Structures and Algorithm Analysis in C", Pearson Education Asia, 2002.
2. Reema Thareja, "Data Structures Using C", Second Edition, Oxford University Press, 2011.

REFERENCES:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L.Rivest, Clifford Stein, "Introduction to Algorithms", Second Edition, Mcgraw Hill, 2002.
2. Stephen G. Kochan, "Programming in C", 3rd edition, Pearson Education.
3. Aho, Hopcroft and Ullman, "Data Structures and Algorithms", Pearson Education, 1983.
4. Ellis Horowitz, SartajSahni, Susan Anderson-Freed, "Fundamentals of Data Structures in C", Second Edition, University Press, 2008.

WEB REFERENCES :

1. https://www.programiz.com/dsa
2. http://masterraghu.com/subjects/Datastructures/ebooks/remathareja.pdf

OUTCOMES:

Upon completion of the course, the student should be able to

1. Implement abstract data types for linear data structures.(K3)
2. Implement abstract data types for non-linear data structure.(K3)
3. Apply the different linear and non-linear data structures to problem solutions.(K3)
4. Implement the various sorting and searching algorithms. (K3)
5. Solve Problem involving Graph, Trees and Heap. (K3)
6. Choose appropriate data structures to solve real world problems efficiently.(K3)

CO – PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1	2	1	1	1	0	2	2	3	3	1	1
CO2	2	2	1	2	1	1	1	0	2	2	3	3	1	1
CO3	3	3	2	3	3	1	1	1	2	2	3	3	1	1
CO4	2	2	1	2	3	2	1	0	1	1	2	1	1	2
CO5	2	2	1	2	3	0	0	1	2	1	2	2	1	2
CO6	3	3	3	3	1	0	0	0	1	1	2	1	2	2

SEMESTER - III

20CCPC301 SDG NO. 4 & 9	DIGITAL LOGICS AND SYSTEM DESIGN	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To study various number systems and simplify the logical expressions using Boolean functions.
- To study combinational circuits.
- To design various synchronous and asynchronous circuits.
- To introduce asynchronous sequential circuits and PLDs
- To introduce digital simulation for development of application oriented logic circuits.

UNIT I NUMBER SYSTEMS AND DIGITAL LOGIC FAMILIES 9

Review of number systems, binary codes, error detection and correction codes (Parity and Hamming code) – Digital Logic Families -comparison of RTL, DTL, TTL, ECL and MOS families -operation, characteristics of digital logic family.

UNIT II COMBINATIONAL CIRCUITS 9

Combinational logic – representation of logic functions-SOP and POS forms, K-map representations – minimization using K maps – simplification and implementation of combinational logic – multiplexers and de multiplexers – code converters, adders, subtractors, Encoders and Decoders

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS 9

Sequential logic- SR, JK, D and T flip flops – level triggering and edge triggering – counters asynchronous and synchronous type – Modulo counters – Shift registers – design of synchronous sequential circuits – Moore and Melay models- Counters, state diagram; state reduction; state assignment.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUITS AND PROGRAMMABILITY LOGIC DEVICES 9

Asynchronous sequential logic circuits-Transition table, flow table-race conditions, hazards &errors in digital circuits; analysis of asynchronous sequential logic circuits introduction to Programmability Logic Devices: PROM – PLA –PAL, CPLD-FPGA.

UNIT V INTRODUCTION TO VERILOG HDL 9

Structure of Verilog module, Operators, data types, Styles of description- Data flow description, Behavioral description, Implement logic gates,

Combinational circuits using Verilog data flow description.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Morris Mano and Michael D. Ciletti, "Digital Design", 5th edition, Prentice Hall of India,2012(Unit I – IV)
2. Samir Palnitkar, "Verilog HDL", 2nd Edition, Pearson Education, 2003 (Unit V)

REFERENCES:

1. Mandal, Digital Electronics Principles and Application, McGraw Hill Edu, 2013.
2. Thomas L.Floyd, Digital Fundamentals, 11th edition, Pearson Education, 2015.
3. D.P.Kothari, J.S.Dhillon, Digital circuits and Design,Pearson Education, 2016.
4. J Bhasker, "Verilog Hdl Primer", 3rd Edition, Bs Publications, 2015.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_ee51/preview
2. https://nptel.ac.in/courses/117106086/
3. https://www.researchgate.net/publication/224645209_Online_Development_of_Digital_Logic_Design_Course

ONLINE RESOURCES:

1. https://www.udemy.com/course/digital-electronics-logic-design/
2. https://www.intel.com/content/www/us/en/programmable/support/training/course/ohdl1120.html

OUTCOMES :

Upon completion of the course, the student should be able to:

1. Analyze the Number Systems, Error Correction and Detection codes and Digital Logic Families (K4).
2. Design the Combinational Circuits using Reduction Techniques like Boolean laws and theorems, K-map. (K5)
3. Develop and Stimulate the VERILOG code for digital circuits (K6)
4. Analyze and Design Synchronous Sequential digital circuits. (K4)
5. Design of Asynchronous Sequential digital circuits. (K5)
6. Apply the logic Functions in PLA, PAL, PROM, CPLD &FPGA. (K3)

CO- PO,PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	-	2	-	-	-	-	1	1	3	2	2
CO2	3	3	3	1	2	-	-	-	-	2	2	3	2	2
CO3	3	3	-	1	3	-	1	1	1	2	3	3	3	2
CO4	3	3	3	1	2	-	-	-	-	2	2	3	2	2
CO5	3	3	2	1	2	-	-	-	-	2	2	2	2	2
CO6	3	2	-	-	1	-	1	1	-	1	2	3	2	2

SEMESTER - III

20ECPC303 SDG NO. 3,4,11	SIGNALS AND SYSTEMS	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To understand the fundamentals and properties of signal & systems
- To know the methods of characterization of LTI systems in time domain and frequency domain
- To analyze continuous time signals and system using Fourier and Laplace transforms
- To analyze discrete time signals and system using Fourier and Z transforms
- To analyze analog and discrete time systems, connected in series and parallel

UNIT I CLASSIFICATION OF SIGNALS AND SYSTEMS 9

Standard signals- Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids_ Representation of Continuous and discrete time signals, Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems-CT systems and DT systems- – Linear & Nonlinear, Time-variant & Time-invariant, Causal & Non-causal, Stable & Unstable.

UNIT II ANALYSIS OF CONTINUOUS TIME SIGNALS 9

Fourier series representation of continuous time periodic signals - properties

of continuous time Fourier series, Fourier Transform of continuous time aperiodic signals and periodic signals, properties of continuous time Fourier transform - Laplace Transforms and properties.

UNIT III LINEAR TIME INVARIANT CONTINUOUS TIME SYSTEMS 9

Impulse response - convolution integrals- Properties of continuous time LTI system - Differential Equation- Causal continuous time LTI system described by differential equations -Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel.

UNIT IV ANALYSIS OF DISCRETE TIME SIGNALS 9

Baseband signal Sampling – properties of discrete time LTI system, Causal discrete time LTI system described by difference equations. Fourier series representation of discrete time periodic signals, properties of discrete time Fourier series, Fourier Transform of discrete time signals (DTFT) – Properties of DTFT - Z Transform & Properties.

UNIT V LINEAR TIME INVARIANT-DISCRETE TIME SYSTEMS 9

Impulse response – Difference equations-Convolution sum-Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems-DT systems connected in series and parallel.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Allan V.Oppenheim, S.Wilsky and S.H.Nawab, "Signals and Systems", Pearson, 2015. (Unit 1- V).

REFERENCES:

1. B. P. Lathi, "Principles of Linear Systems and Signals", Second Edition, Oxford, 2009.
2. R.E.Zeimer, W.H.Tranter and R.D.Fannin, "Signals & Systems - Continuous and Discrete", Pearson, 2007.
3. John Alan Stuller, "An Introduction to Signals and Systems", Thomson, 2007.

WEB REFERENCES:

1. https://www.tutorialspoint.com/signals_and_systems/index.htm

ONLINE RESOURCES:

1. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-

2011/lecture-notes/

2. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/assignments/

OUTCOMES:

Upon completion of the course, the student should be able to

1. Classify the signals and systems. (K2)
2. Represent signals in the time domain and frequency domain. (K3)
3. Determine the Fourier/ Laplace of functions using the fundamental formulae and using their properties for continuous time functions.(K3)
4. Compute the response of the LTI system in the time domain and frequency domain. (K3)
5. Convert Continuous time signals to discrete time signals and determine Z transform using the fundamental formulae and using their properties for discrete time systems. (K2)
6. Realize systems in Direct form I / II or in parallel. (K3)

CO - PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	1	1	1	-	-	-	-	-	-	-	1	2
CO2	3	3	1	-	-	-	-	-	-	-	-	-	1	2
CO3	3	3	1	1	-	-	-	-	-	-	-	-	1	2
CO4	3	3	1	2	1	-	-	-	-	-	-	-	1	2
CO5	3	3	1	-	1	-	-	-	-	-	-	-	1	2
CO6	3	3	1	2	-	-	-	-	-	-	-	-	1	2

SEMESTER - III

20ITPC303 SDG NO. 4 & 9	COMPUTER ORGANIZATION AND ARCHITECTURE	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To learn the basic structure and operations of a Computer
- To study the implementation of Fixed-Point and Floating Point Arithmetic unit
- To understand Parallelism and Multi-core processors using Pipelined execution
- To understand the Cache memories, Virtual memories and Communication of I/O devices

UNIT I BASIC STRUCTURE OF A COMPUTER SYSTEM 7

Functional Units – Basic Operational Concepts – Performance – Instructions: Language of the Computer – Operations, Operands – Instruction representation – Logical operations –Decision Making – MIPS Addressing.

UNIT II ARITHMETIC OPERATIONS IN PROCESSORS 11

Addition and Subtraction – Multiplication – Division – Floating Point Representation – Floating Point Operations – Subword Parallelism.

UNIT III PROCESSOR AND CONTROL UNIT 11

A Basic MIPS implementation – Building a Datapath – Control Implementation Scheme – Pipelining – Pipelined Datapath and Control – Handling Data Hazards & Control Hazards – Exceptions.

UNIT IV PARALLELISM 7

Parallel Processing Challenges – Flynn's classification – SISD, MIMD, SIMD, SPM and Vector Architectures – Hardware multithreading – Multi-core processors and other Shared Memory Multiprocessors – Introduction to Graphics Processing Units, Clusters, Warehouse Scale Computers and other Message-Passing Multiprocessors.

UNIT V MEMORY AND I/O SYSTEMS 9

Memory Hierarchy – memory technologies – Cache Memory – Measuring and Improving Cache Performance – Virtual Memory, TLB's – Accessing I/O Devices – Interrupts – Direct Memory Access – Bus structure – Bus Operation – Arbitration – Interface circuits – USB.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. David A. Patterson and John L. Hennessy, "Computer Organization and Design: The Hardware/Software Interface", Fifth Edition, Morgan Kaufmann / Elsevier, 2014.
2. Carl Hamacher, ZvonkoVranesic, SafwatZaky and NaraigManjikian, "Computer Organization and Embedded Systems", Sixth Edition, Tata McGraw Hill, 2012.

REFERENCES:

1. William Stallings, "Computer Organization and Architecture – Designing for Performance", Eighth Edition, Pearson Education, 2010.
2. John P. Hayes, "Computer Architecture and Organization", Third Edition, Tata McGraw Hill, 2012.
3. John L. Hennessey and David A. Patterson, "Computer Architecture – A Quantitative Approach", Morgan Kaufmann / Elsevier Publishers, Fifth Edition, 2012.

WEB REFERENCES:

1. https://nptel.ac.in/courses/106/106/106106147/

OUTCOMES:

Upon completion of the course, the student should be able to

1. Understand the physical and logical aspects of Computer System (K2)
2. Analyze the various parameters of the processor to improve system performance. (K4)
3. Evaluate the fixed and floating point arithmetic operations. (K5)
4. Design data path and control unit of computer system (K6)
5. Understand parallel processing architectures with pipelining and avoidance of hazards (K2)
6. Define the various components of computer system hardware (K1)

CO- PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	-	-	-	-	-	-	-	-	1	2	3
CO2	3	3	2	-	-	-	-	-	-	-	-	2	3	3
CO3	3	3	3	-	-	-	-	-	-	-	-	2	3	3
CO4	3	3	3	-	-	-	-	-	-	-	-	3	3	3
CO5	3	1	1	-	-	-	-	-	-	-	-	3	3	3
CO6	3	1	1	-	-	-	-	-	-	-	-	3	2	3

SEMESTER - III

20BSMA301 SDG NO. 4	LINEAR ALGEBRA, PARTIAL DIFFERENTIAL EQUATIONS AND TRANSFORMS	L	T	P	C
		3	1	0	4

OBJECTIVES:

- The aim of this course is to impart knowledge in the concepts of linear algebra as a prerequisite for the recent thrust areas of technological advancement
- To know the importance of partial differential equations in modeling various engineering problems
- To introduce the techniques of Fourier and Z- Transforms to analyze continuous and discrete signals

UNIT I VECTOR SPACES 15

Vector spaces – Subspaces – Linear combinations– Linear independence and linear dependence – Bases and dimensions.

UNIT II LINEAR TRANSFORMATION AND INNER PRODUCT SPACES 15

Linear transformation - Null and range spaces - Dimension theorem (Statement only) - Matrix of a linear transformation - Inner product - norm - Gram Schmidt orthogonalization process.

UNIT III PARTIAL DIFFERENTIAL EQUATIONS 12

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Integral surface passing through a given curve - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT IV FOURIER TRANSFORMS 9

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 9

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL: 60 PERIODS

TEXTBOOKS:

1. Friedberg A.H., Insel A.J. and Spence L., "Linear Algebra", Prentice Hall of India, New Delhi, 2004. Unit I (Sec. 1.2, 1.3, 1.4 (linear combinations only), 1.5 & 1.6), Unit II (Sec. 2.1, 2.2, 6.1 & 6.2) (In Units I & II to include theorem statements only).
2. Veerarajan T., "Transforms and Partial Differential Equations", Tata McGraw Hill Education Pvt. Ltd., 3rd Edition, New Delhi. Unit III (Sec. 1.2, 1.5, 1.7, 1.11, 1.13, 1.14), Unit IV (Sec. 4.1, 4.2, 4.3, 4.6), Unit V(Sec. 5.1, 5.2, 5.3, 5.4, 5.5).

REFERENCES:

1. Strang G., "Linear Algebra and its applications", Thomson (Brooks/Cole), New Delhi, 2005.
2. Lay D. C., "Linear Algebra and its Applications", 5th Edition, Pearson Education, 2015.
3. Kumaresan S., "Linear Algebra – A Geometric Approach", Prentice – Hall of India, New Delhi, Reprint, 2010.
4. James G., "Advanced Modern Engineering Mathematics", Pearson Education, 2007.

WEB RESOURCES

1. https://ocw.mit.edu/resources/res-6-007-signals-and-systems-spring-2011/lecture-notes/
2. https://nptel.ac.in/courses/111/106/111106135/
3. https://nptel.ac.in/courses/111/103/111103021/

ONLINE RESOURCES:

1. https://www.khanacademy.org/math/linear-algebra
2. https://ocw.mit.edu/courses/mathematics/18-06-linear-algebra-spring-2010/video-lectures/
3. https://freevideolectures.com/course/3244/advanced-engineering-mathematics

OUTCOMES:

Upon completion of the course, the students should be able to

1. Determine the basis and dimension of a finite dimensional vector space. (K3)
2. Compute the Matrix, Range space and Null space of a linear transformation. (K3)
3. Construct orthonormal bases for inner product spaces using Gram Schmidt process. (K3)

4. Formulate and Solve Linear and non-linear Partial differential equations. (K3)
5. Find the Fourier transform, Inverse Fourier Transform, Fourier sine and cosine transforms of simple functions. (K3)
6. Apply Z-transforms to solve difference equations. (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	1
CO2	3	3	2	2	1	-	-	-	-	-	-	1
CO3	3	3	2	2	1	-	-	-	-	-	-	1
CO4	3	3	2	2	1	-	-	-	-	-	-	1
CO5	3	3	2	2	1	-	-	-	-	-	-	1
CO6	3	3	2	2	1	-	-	-	-	-	-	1

SEMESTER - III

20ITPL301 SDG NO. 4	DATA STRUCTURES LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:

- To implement Linear and Non-linear Data Structures
- To understand the different operations of Search Trees
- To implement Graph Traversal algorithms
- To get familiarized to Sorting and Searching algorithm

LIST OF EXPERIMENTS :

1. Array implementation of Stack and Queue ADTs
2. Array implementation of List ADT
3. Linked list implementation of List, Stack and Queue ADTs
4. Applications of List, Stack and Queue ADTs
5. Implementation of Binary Trees and operations of Binary Trees
6. Implementation of Binary Search Trees
7. Implementation of AVL Trees
8. Implementation of Heaps using Priority Queues
9. Graph representation and Traversal algorithms

10. Applications of Graphs- Implementation of searching and sorting algorithms
11. Implementation of any two Collision Techniques in Hashing

TOTAL: 45 PERIODS

LAB REQUIREMENTS :

Turbo C/Dev C++, Borland C

OUTCOMES:

On completion of this laboratory course, the student should be able to

1. Write functions to implement linear and non-linear data structure operations. [K1]
2. Suggest appropriate linear / non-linear data structure operations for solving a given problem. [K2]
3. Design and analyze the time and space efficiency of data structure.[K2]
4. Apply sorting and searching techniques. [K3]
5. Apply appropriate hash functions that result in a collision free scenario for data storage and retrieval. [K3]
6. Choose and implement efficient data structures and apply them to solve problems. [K3]

CO- PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	1	2	1	1	-	-	-	-	2	2
CO2	2	3	2	2	2	1	-	-	-	-	2	3
CO3	3	3	2	2	1	1	-	-	-	-	2	2
CO4	3	3	2	2	1	1	-	-	-	-	2	3
CO5	1	2	2	1	2	1	-	-	-	-	1	1
CO6	1	2	2	1	1	-	-	-	-	-	1	1

SEMESTER - III

20CCPL301 SDG NO. 4 & 9	DIGITAL CIRCUITS LABORATORY	L	T	P	C
		0	0	3	1

OBJECTIVES:

- To understand the various basic logic gates
- To design and implement the various combinational circuits

- To design and implement combinational circuits using MSI devices.
- To design and implement sequential circuits
- To understand and code with HDL programming

LIST OF EXPERIMENTS :

1. Verify
   (a) Demorgan's Theorem for 2 variables.
   (b) The sum-of product and product-of-sum expressions using universal gates.
2. Design and implement
   (a) Full Adder using basic logic gates.
   (b) Full subtractor using basic logic gates.
3. Design and implement 4-bit Parallel Adder/ subtractor using IC 7483
4. Design and Implementation of 4-bit Magnitude Comparator using IC 7485.
5. Demonstrate Multiplexer and Demultiplexer
6. Implement Encoder and Decoder
7. Implement shift register using sequential circuit
8. Realize the Mod-N Counter using Ic7490.
9. Simulate Combinational circuits using Verilog HDL.
10. Simulate sequential circuits using Verilog HDL.

TOTAL: 45 PERIODS

LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS / 2 STUDENTS PER EXPERIMENT:

S.No.	EQUIPMENTS
1.	Digital trainer kits – 30
2.	Digital ICs required for the experiments in sufficient numbers
3.	HDL simulator

OUTCOMES

On completion of this laboratory course, the student should be able to:

1. Analyze simplified combinational circuits using basic logic gates. (K4)
2. Illustrate the basics of Adder and subtractor. (K3)
3. Evaluate combinational circuits using MSI devices. (K5)
4. Design sequential circuits like registers and counters. (K6)
5. Simulate combinational and sequential circuits using HDL. (K6)
6. Simulate sequential circuits using Verilog HDL. (K6)

CO- PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	3	-	-	-	1	2	-	-	-	3	3
CO2	3	3	2	3	-	-	-	1	2	-	-	-	3	3
CO3	3	3	2	2	-	-	-	1	2	-	-	-	3	3
CO4	3	3	2	3	-	-	-	1	2	-	-	-	3	3
CO5	3	3	2	3	-	-	-	1	2	-	-	-	3	3
CO6	3	3	2	3	-	-	-	1	2	-	-	-	3	3

SEMESTER - III

20CCTE301 SDG NO. 4,11 &15	LIVE-IN-LAB - I	L	T	P	C
		0	0	2	1

OBJECTIVES:

- To provide opportunities for the students, expose to Industrial environment and real time work
- To enable hands-on experience in the latest Software domain
- To be familiarized with the requirements of an enterprise and address its major design areas
- To bring out the creativity in each student – build innovative applications that are usable, effective and efficient for intended users

COURSE METHODOLOGY:

1. This initiative is designed to inculcate ethical principles of research and to get involve in life-long learning process for the students.
2. This course engages students with little or no programming experience to create Java programs. Participants are introduced to object oriented programming concepts, terminology, and syntax, and the steps required to create basic Java programs using the Alice, Green foot, and Eclipse interactive development environments. Hand-on practices figure prominently throughout this course so students can experience first-hand, the power of computer programming.
3. To engage students in Information Technology beyond their robust academic curriculum that sparks curiosity and imagination while teaching critical knowledge and skills.

4. This practice will engage beyond curriculum using industry-relevant technologies that help students get ready for the next step in their educations or careers. It helps the learners expand knowledge, develop skills, and their innovativeness.
5. The initiative is designed to provide students with foundational knowledge and skills in areas of IT that are universally in high demand across computing jobs.
6. Our Java- and database-focused curriculum is designed to be delivered as part of an academic program of study, has educational learning objectives, is mapped and aligned to relevant standards and exams globally, and is available in multiple languages to improve learning experiences.

EVALUATION:

1. First evaluation (Immediately after first internal examination) : 20 marks
2. Second evaluation (Immediately after second internal examination): 30marks.
3. Final evaluation (Last week of the semester) : 50marks

Note: *All the three evaluations are mandatory for course completion and for awarding the final grade.*

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to

1. List the problems and conduct literature survey to identify the gap and come up with an application oriented research problem in the specific domain.(K1)
2. Understand the project characteristics and explore necessary tools and components needed at various stages of the project(K2)
3. Design and validate the proposed system using simulation.(K3)
4. Develop the Prototype of the proposed system by adapting Industrial safety standards and best financial management practices(K5)
5. Analyze the obtained results and prepare a technical report.(K4)
6. Evaluate the project and go for journals and patents publication.(K5)

CO- PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	2	2	2	2	3	2	2	3	3	3
CO2	3	3	3	2	3	3	2	2	3	3	3	3	3	3
CO3	3	3	3	2	3	3	2	2	3	3	3	3	3	3
CO4	2	2	2	1	2	1	1	1	3	2	3	3	3	2
CO5	2	2	2	1	2	1	1	1	3	2	3	3	3	2
CO6	2	2	2	1	2	1	1	1	3	2	3	3	3	2

SEMESTER - III

20CCTP301 SDG NO. 4,11 &15	SKILL ENHANCEMENT	L	T	P	C
		0	0	2	1

APTITUDE & COGNITIVE SKILLS – PHASE 1

COURSE OBJECTIVE:

- To educate and enrich the students on quantitative ability, reasoning ability, and verbal ability.

UNIT I QUANTITATIVE ABILITY – I **6**

Problems on Trains, Time and Distance, Height and Distance, Time and Work

UNIT II QUANTITATIVE ABILITY – II **6**

Problems on Ages, Alligation or Mixture, Chain Rule, Simple Interest, Simple Equation, Theory Of Equation

UNIT III REASONING ABILITY – I **6**

Analytical Reasoning, Pipes and Cistern, Logical Problems, Logical Games, Logical Deduction, Data Sufficiency, Arithmetic Reasoning

UNIT IV VERBAL ABILITY – I **6**

Idioms & Phrases, Synonyms, Antonyms, Classification

UNIT V CREATIVITY ABILITY – I **6**

Venn Diagrams, Cube and Cuboids, Dice, Cubes and Dice, Figure Matrix

TOTAL : 30 PERIODS

REFERENCES:

1) Quantitative Aptitude for Competitive Exams by R. S. Agarwal
2) Quantum CAT by Sarvesh Verma
3) A Modern Approach to Logical Reasoning by R. S. Agarwal
4) Verbal Ability and Reading Comprehension by Arun sharma

PROBLEM SOLVING USING C PROGRAMMING, WEB DESIGNING BASICS, VERILOG DESIGN – PHASE 2

COURSE OBJECTIVE:

- To provide exposure to problem-solving through programming.
- To train the student to the basic concepts of the C-programming language.
- To provide exposure to problem-solving through programming.
- To train the student to the basic concepts of the C-programming and MATLAB programming language.
- To give the student hands-on experience with the concepts

UNIT I INTRODUCTION TO PRINCIPLES OF PROGRAMMING **6**

Introduction to Programming , Programing Domain : Artificial Intelligence, Systems Programming, Assembly Level Languages, Problem solving using Algorithms and Flowcharts.

UNIT II INTRODUCTION TO C PROGRAMMING **6**

Features of C and its Basic Structure, Simple C programs, Constants, Integer Constants, Real Constants, Character Constants, String Constants Floating-point Numbers, The type cast Operator, Interactive Programming.

Operators Expressions and Control statement, The goto statement, The if statement, The if-else statement, Nesting of if statements, The conditional expression, The break statement and continue statement.

UNIT III ARRAYS, STRINGS AND POINTERS **6**

Arrays, Multidimensional Arrays, Strings, Basics of Pointers, Pointer Arithmetic, Similarities between Pointers and One-dimensional Arrays Structures, Unions And Functions, Basics of Structures, Arrays of Structures, Pointers to Structures, Function Basics, Function Prototypes, and Passing Parameters, Structures and Functions Recursion.

UNIT IV INTRODUCTION TO HTML **6**

What is HTML? And its uses - HTML Documents -Basic structure of an HTML document - Creating an HTML document- Mark up Tags- Heading-Paragraphs - Line Breaks - HTML Tags- Elements of HTML-Working with Text - Working with HYPER LINK AND IMAGES.

UNIT V BASICS OF VERILOG **6**

Structure - Operators - data types - Styles of description - Data flow description - Behavioral description - Implement logic gates using Verilog data flow description.

TOTAL : 30 PERIODS

REFERENCES:

1. Programming in ANSI C - Balagurusamy - Tata McGraw-Hill Education, 2008.
2. Programming in C (3rd Edition), by Stephen G. Kochan, Sams, 2004 .
3. Programming in C - Stephen G. Kochan, III Edition, Pearson Education.
4. HTML Black Book by steven Holzner, DREAMTECH PRESS
5. Learn HTML for Beginners,author:JO FOSTER.
6. VIDEO REFERNCES in general about basic HTML available in youtubes.
7. Samir Palnitkar, "Verilog HDL", 2nd Edition, Pearson Education, 2003.
8. J Bhasker, “Verilog Hdl Primer”, 3rd Edition, Bs Publications, 2015.

ONLINE RESOURCES

1. https://nptel.ac.in/courses/108/102/108102045/

COURSE OUTCOMES :

Upon completion of this course, the students will be able to:

1. Analyze their quantitative ability. (K4)
2. Understand the ability of arithmetic reasoning along with creative thinking and problem solving skills. (K2)
3. Create their verbal ability through vocabulary building and grammar. (K6)
4. Evaluate the situations to analyse the computational methods in order to identify and abstract the programming task involved. (K5)
5. Analyse tasks in which the numerical techniques are applicable in order to apply them to write, edit, compile, debug, correct, recompile and run programs. (K4)
6. Design of Simple Webpage using HTML and Stimulate the VERILOG code for digital circuits (K6).

CO- PO & PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	3	2	-	3	2	3	-	2	-	-
CO2	-	-	-	-	3	2	-	3	2	3	-	2	-	-
CO3	-	-	-	-	3	2	-	-	1	3	-	2	-	-
CO4	-	-	-	-	3	2	-	3	3	3	-	2	2	2
CO5	-	-	-	-	3	2	-	-	2	3	-	2	2	2
CO6	-	-	-	-	3	2	-	-	2	3	-	2	2	2

SEMESTER - III

20MGMC301 SDG NO. 4	CONSTITUTION OF INDIA	L	T	P	C
		2	0	0	0

OBJECTIVES:

At the end of the course, the student is expected to

- To know about Indian constitution
- To know about central government functionalities in India
- To know about state government functionalities in India
- To know about Constitution function
- To Know about Constitutional remedies

UNIT I INTRODUCTION **6**

Historical Background – Constituent Assembly of India – Philosophical foundations of the Indian Constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties

UNIT II STRUCTURE AND FUNCTION OF CENTRAL GOVERNMENT **6**

Union Government – Structures of the Union Government and Functions – President – Vice President – Prime Minister – Cabinet – Parliament – Supreme Court of India.

UNIT III STRUCTURE AND FUNCTION OF STATE GOVERNMENT **6**

State Government – Structure and Functions – Governor – Chief Minister – Cabinet – State Legislature – Judicial System in States – High Courts and other Subordinate Courts.

UNIT IV CONSTITUTION FUNCTIONS 6

Indian Federal System – Centre – State Relations – President's Rule – Constitutional Amendments – Constitutional Functionaries.

UNIT V CONSTITUTIONAL REMEDIES 6

Enforcement of fundamental rights - Power of parliament to modify the rights the conferred by this part in their application to forces.

TOTAL: 30 PERIODS

TEXT BOOKS:

1. Durga Das Basu, "Introduction to the Constitution of India ", Prentice Hall of India, New Delhi.
2. R.C. Agarwal, (1997) "Indian Political System", S. Chand and Company, New Delhi.
3. M.V. Pyle (2019) , "An Introduction to The Constitution of India, 5/e", Vikas Publishing, New Delhi.
4 P.M. Bakshi, (2018) , "Constitution of India", Universal Law Publishing, New Delhi.

REFERENCES:

1. Sharma, Brij Kishore, "Introduction to the Constitution of India", Prentice Hall of India, New Delhi.
2. U.R.Gahai, "Indian Political System", New Academic Publishing House, Jalandhar.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Understand about Constitution & Fundamental rights of citizens. (K2)
2. Interpret the structure and hierarchy of Central and State Government. (K2)
3. Analyze the functions of Judiciary, Parliament and its constituent members. (K4)
4. Evaluate the functions and boundaries of Central and State Governments in respect of their powers, duties and Centre-State relationship. (K5)
5. Remember the Indian social structure in respect of caste, religion, language, rights to citizens particularly rights to women, children and weaker sections. (K1)
6. Analyze remedies and rights available to India Citizens. (K4)

CO – PO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	1	-	-	-	-	-	-
CO2	-	-		-	-	1	-	-	-	-	-	-
CO3	-	-	-	-	-	1	-	-	-	-	-	-
CO4	-	-	-	-	-	1	-	-	-	-	-	-
CO5	-	-	-	-	-	2	-	3	-	-	-	-
CO6	-	-	-	-	-	2	-	2	-	-	-	-

SEMESTER - IV

20CCPC401 SDG NO. 4	ANALOG & DIGITAL COMMUNICATION	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To acquaint knowledge with the fundamental concepts of AM and FM Modulation techniques.
- To understand the basics of Pulse Modulation and Baseband Formatting techniques.
- To compare the Error Performance of Bandpass Signaling Schemes and Data Communication concepts.
- To impart essential knowledge on Information Theory and Coding Techniques.
- To learn the significance of Multiple Access Techniques and Cellular Concepts.

UNIT I ANALOG COMMUNICATION SYSTEMS 9

Analog Modulation, Need for Modulation, Principles of Amplitude Modulation – DSBFC, DSBSC, SSB and VSB, AM Transmitters, AM Receivers – TRF, Super heterodyne Receiver.

Angle Modulation, Mathematical Analysis, Deviation Sensitivity, FM and PM Waveform, Phase Deviation and Modulation Index, Frequency Deviation and Modulation Index, Phase and Frequency Modulators and Demodulators, FM Transmitters, Pre-emphasis and Deemphasis.

UNIT II PULSE MODULATION SYSTEMS 9

Overview of Sampling and Quantization Techniques, Types of Sampling-Impulse Sampling, Natural Sampling, Flat Top Sampling, Generation and Detection of PAM, PWM & PPM.

Principles of PCM, Signal to Quantization Noise of PCM, Companding, DPCM Transmitter and Receiver, ADPCM, DM, Drawbacks of DM, ADM, Vocoders, Line Coding Techniques.

UNIT III DIGITAL MODULATION AND DATA COMMUNICATION SYSTEMS9

Amplitude Shift Keying, Binary Frequency Shift Keying, Binary Phase Shift Keying, Quadrature Phase Shift Keying, Quadrature Amplitude Modulation, Differential Phase Shift Keying, Signal Space Representations, Probability of Error and Bit Error Rate, Error Performance.

Introduction to Data Communication and Networking, Fundamental Concepts of Data Communication.

UNIT IV INFORMATION THEORY AND CODING TECHNIQUES 9

Information Rate, Discrete Memoryless Source, Entropy, Source Coding Theorem, Discrete Memoryless Channel, Mutual Information, Channel Capacity, Channel Coding Theorem, Information Capacity Theorem.

Error Control Coding – Linear Block Codes, Cyclic Codes, Convolutional Codes and Viterbi Decoding.

UNIT V MA TECHNIQUES AND MULTIUSER RADIO COMMUNICATION 9

Multiple Access Techniques - TDMA, FDMA, CDMA, OFDM, Cellular Telephony Concepts and Frequency Reuse, Global System for Mobile Communication, GPRS, AMPS, 2G, 3G, 4G,VoLTE Architecture, Bluetooth.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Wayne Tomasi, "Electronic Communication Systems", Pearson Education, Fifth Edition, 2008. (Unit I, III, V)
2. Simon Haykin, "Communication Systems", John Wiley & Sons INC, 4th Edition, 2001 (Unit II, IV)

REFERENCES:

1. H.Taub, D L Schilling and G.Saha, "Principles of Communication", Pearson Education, 3rd Edition, 2007.
2. B.P.Lathi, "Modern Analog and Digital Communication systems", Oxford Press, 3rd Edition, 2007.
3. Rappaport TS, "Wireless Communication Principles and Practice", Pearson Education, 2nd Edition, 2007.
4. Dennis Roddy and John Coolen, "Electronic Communications", Pearson Education, 4thEdition, 2008.
5. George Kennedy, Bernard Davis, "Electronic communication systems", Tata McGraw Hill, 4th Edition, 2008.
6. Martin.S.Roden, "Analog and Digital Communication systems", Prentice Hall of India, 3rd Edition, 2002.

WEB REFERENCES:

1. https://nptel.ac.in/courses/117/105/117105143/
2. https://nptel.ac.in/courses/117/101/117101051/
3. http://web.stanford.edu/class/ee179/lectures/notes12.pdf

ONLINE RESOURCES:

1. https://freevideolectures.com/course/4902/nptel-error-control-coding
2. https://futureskillsnasscom.edcast.com/insights/ECL-2313b997-6188-4081-9439-b8850dc15884

OUTCOMES:

Upon completion of the course, the student should be able to:

1. Understand the basic concepts of the analog communication systems. (K1)
2. Compute modulation index, bandwidth and power requirements for various analog modulation schemes . (K3)
3. Analyze various data and pulse transmission schemes. (K3)
4. Compare different types of shift keying techniques. (K2)
5. Evaluate the knowledge of Information theory and describe the error control codes like block code, cyclic code. (K4)
6. Analyze the digital communication system about multi user communication concepts, radio communication and wireless technology. (K3)

CO- PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	-	3	-	-	-	-	-	2	2	3	2
CO2	3	3	2	-	3	-	-	-	-	-	2	2	3	2
CO3	3	3	2	-	3	-	-	-	-	-	2	2	3	2
CO4	3	3	2	-	3	-	-	-	-	-	2	2	3	2
CO5	3	3	2	-	-	-	-	-	2	3	2	2	3	2
CO6	3	3	2	-	3	-	-	-	-	-	2	2	3	2

SEMESTER - IV

20CSPC402 SDG NO. 4 & 9	DATABASE MANAGEMENT SYSTEMS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To design a database using ER diagrams, convert them to Relational Databases and to write SQL Queries
- To understand the fundamental concepts of Transaction Processing, Concurrency Control techniques and Recovery procedures
- To understand the Internal Storage structures and about the Query Processing Techniques
- To have an introductory knowledge about the Object Databases, XML Databases and NoSQL Databases

UNIT I DATABASE DESIGN **7**

Purpose of Database System – Views of Data –Database System Architecture-Data Models– Entity Relationship Model – ER Diagrams – Enhanced ER Model.

UNIT II RELATIONAL DATABASES **11**

Introduction to Relational Databases – Relational Model-ER-to-Relational Mapping– Keys –Relational Algebra – SQL Fundamentals – Advanced SQL features – Embedded SQL– Dynamic SQL-Functional Dependencies – Non-loss Decomposition – First – Second - Third Normal Forms - Dependency Preservation – Boyce/CoddNormal Form – Multi Valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form.

UNIT III TRANSACTIONS **9**

Transaction Concepts – ACID Properties – Schedules – Serializability – Concurrency Control – Need for Concurrency – Locking Protocols – Two Phase Locking – Deadlock – Transaction Recovery – Save Points – Isolation Levels – SQL Facilities for Concurrency and Recovery.

UNIT IV IMPLEMENTATION TECHNIQUES **9**

RAID – File Organization – Organization of Records in Files – Indexing and Hashing –Ordered Indices – B+ Tree Index Files – B Tree Index Files – Static Hashing – Dynamic Hashing – Query Processing Overview – Algorithms for SELECT and JOIN operations – Query optimization using Heuristics - Cost Estimation.

UNIT V ADVANCED TOPICS **9**

Distributed Databases – Architecture - Data Storage - Transaction Processing – Object Based Databases - Object Database Concepts – Object Relational Features - ODMG Object Model – ODL - OQL – XML Databases - XML Hierarchical Model – DTD - XML Schema –Xquery.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, "Database System Concepts", Seventh Edition, Tata McGraw Hill, 2020.
2. RamezElmasri, Shamkant B. Navathe, "Fundamentals of Database Systems", Seventh Edition, Pearson Education, 2016.

REFERENCES:

1. C.J.Date, A.Kannan, S.Swamynathan, "An Introduction to Database Systems", Eighth Edition, Pearson Education, 2006.
2. Raghu Ramakrishnan, "Database Management Systems", Fourth Edition, McGraw-Hill Education, 2015.
3. G.K.Gupta,"Database Management Systems", Tata McGraw Hill, 2011.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_cs46/
2. http://www.nptelvideos.in/2012/11/database-management-system.html
3. https://www.classcentral.com/course/swayam-database-management-system-9914
4. http://learnsql.com
5. https://www.w3schools.com/sql/default.asp
6. https://www.khanacademy.org/computing/computer-programming/sql

OUTCOMES:

Upon completion of the course, the student should be able to

1. Discuss the concepts of database to apply the Relational, ER model for design and SQL for implementation of the database. (K2)
2. Recognize and identify the use of normalization and functional dependencies to refine the database system. (K1)
3. Execute various SQL queries for the Transaction Processing & Locking using concept of Concurrency control. (K4)
4. Evaluate the query processing techniques for the optimization of SQL queries. (K4)

5. Implement the indexing and hashing techniques for the organisation of database records. (K3)
6. Appraise how the advanced databases differ from the traditional databases. (K5)

CO- PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	1	1	2	1	0	0	0	0	0	0	2	2
CO2	2	2	2	2	1	1	0	0	0	0	0	0	2	2
CO3	2	1	2	1	2	1	0	0	0	0	0	0	2	2
CO4	2	2	2	2	1	1	0	0	0	0	0	0	2	2
CO5	2	2	2	2	1	1	0	0	0	0	0	0	2	2
CO6	2	2	2	1	2	1	0	0	0	0	0	0	2	2

SEMESTER - IV

20CCPW401 SDG NO. 4	OPERATING SYSTEMS WITH LABORATORY	L 3	T 1	P 0	C 4

OBJECTIVES:

- To understand the basic concepts and functions of operating systems.
- To understand Processes and Threads
- To analyze Scheduling algorithms.
- To understand the concept of Deadlocks.
- To analyze various memory management schemes.
- To understand I/O management and File systems.
- To be familiar with the basics of Linux system and Mobile OS like iOS and Android.

UNIT I OPERATING SYSTEM OVERVIEW 7

Computer System Overview-Basic Elements, Instruction Execution, Interrupts, Memory Hierarchy, Cache Memory, Direct Memory Access, Multiprocessor and Multi core Organization. Operating system overview-objectives and functions, Evolution of Operating System - Computer System

Organization Operating System Structure and Operations- System Calls, System Programs, OS Generation and System Boot.

UNIT II PROCESS MANAGEMENT **11**

Processes - Process Concept, Process Scheduling, Operations on Processes, Inter-process Communication; CPU Scheduling - Scheduling criteria, Scheduling algorithms, Multiple- processor scheduling, Real time scheduling; Threads- Overview, Multithreading models, Threading issues; Process Synchronization - The critical-section problem, Synchronization hardware, Mutex locks, Semaphores, Classic problems of synchronization, Critical regions, Monitors; Deadlock – System model, Deadlock characterization, Methods for handling deadlocks, Deadlock prevention, Deadlock avoidance, Deadlock detection, Recovery from deadlock.

UNIT III STORAGE MANAGEMENT **9**

Main Memory – Background, Swapping, Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, 32 and 64 bit architecture Examples; Virtual Memory – Background, Demand Paging, Page Replacement, Allocation, Thrashing; Allocating Kernel Memory, OS Examples.

UNIT IV FILE SYSTEMS AND I/O SYSTEMS **9**

Mass Storage system – Overview of Mass Storage Structure, Disk Structure, Disk Scheduling and Management, swap space management; File-System Interface - File concept, Access methods, Directory Structure, Directory organization, File system mounting, File Sharing and Protection; File System Implementation- File System Structure, Directory implementation, Allocation Methods, Free Space Management, Efficiency and Performance, Recovery; I/O Systems – I/O Hardware, Application I/O interface, Kernel I/O subsystem, Streams, Performance.

.

UNIT V LAB COMPONENT – LIST OF EXPERIMENTS **24**

1. Linux Commands
2. Shell Programming
3. Process Management using System Calls: Fork, Exit, Getpid, Exit, Wait, Close, Stat
4. Interprocess Communication using Pipes, Shared Memory and Message Queues
5. CPU Scheduling Algorithms
6. Banker‘s Algorithm
7. Memory Management Schemes.

TOTAL: 60 PERIODS

TEXT BOOKS:

1. Silberschatz A, Galvin P and Gagne G "Operating Systems Concepts", John Wiley & Sons, USA, 2009.
2. Andrew S Tanenbaum and Herbert Bos, "Modern Operating Systems", Prentice Hall of India, New Delhi, 2015.

REFERENCES:

1. Andrew S Tanenbaum, "Modern Operating Systems Design and Implementation", Prentice Hall of India, New Delhi, 2009.
2. William Stallings, —"Operating Systems: Internals and Design Principles" Pearson, 2013.
3. Gary Nutt, "Operating Systems", Addison Wesley, USA, 2009.
4. Harvey M Deitel, "Operating System", Prentice Hall of India, New Delhi, 2008.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc20_cs04/preview
2. https://www.udacity.com/course/introduction-to-operating-systems--ud923

ONLINE RESOURCES:

1. https://freevideolectures.com/course/5031/nptel-operating-systems
2. https://www.tutorialspoint.com/operating_system/os_overview.htm

OUTCOMES :

Upon completion of the course, the student should be able to

1. Identify the role of Operating System and to understand the design of control unit. (K2)
2. Understand CPU Scheduling, Synchronization, Deadlock Handling and Comparing CPU Scheduling Algorithms. Solve Deadlock Detection Problems. (K2)
3. Analyze the role of paging, segmentation and virtual memory in operating systems. (K3)
4. Evaluate the knowledge of protection and security and also the Comparison of UNIX and Windows based OS. (K5)
5. Define I/O systems, Device Management Policies and Secondary Storage Structure and Evaluation of various Disk Scheduling Algorithms. (K5)
6. Create and Demonstrate the various operations of file system. (K6)

CO-PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	2	1	2	-	-	-	-	1	2	3	2
CO2	3	2	3	2	1	2	-	-	-	-	1	2	3	2
CO3	3	2	3	2	1	2	-	-	-	-	1	2	3	2
CO4	3	2	3	2	1	2	-	-	-	-	1	2	3	2
CO5	3	2	3	2	1	2	-	-	2	3	1	2	3	2
CO6	3	2	3	2	1	2	-	-	-	-	1	2	3	2

SEMESTER - IV

20ECPC302 SDG NO. 3,4,7,15	ELECTROMAGNETIC FIELDS AND WAVEGUIDES	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To gain conceptual and basic mathematical understanding of electric and magnetic fields in free space and in materials
- To understand the coupling between electric and magnetic fields through Faraday's law, displacement current and Maxwell's equations
- To understand wave propagation in lossless and in lossy media
- To be able to solve problems based on the above concepts
- To understand signal propagation at radio frequencies and analyse the rectangular and circular waveguides

UNIT I INTRODUCTION 9

Electromagnetic model, Units and constants, Review of vector algebra, Rectangular, cylindrical and spherical coordinate systems, Line, surface and volume integrals, Gradient of a scalar field, Divergence of a vector field, Divergence theorem, Curl of a vector field, Stoke's theorem, Null identities, Helmholtz's theorem.

UNIT II ELECTROSTATICS 9

Electric charge, Coulomb's law, Electric field due to Line, Surface, Volume charge densities, Electric flux, Electric flux density, Gauss's law and applications, Electric potential, Potential gradient-Conductors in static electric field, Dielectrics in static electric field, Electric flux density and dielectric constant, Boundary conditions, Capacitance, Parallel, cylindrical

and spherical capacitors, Electrostatic energy and energy density, Poisson's and Laplace's equations, Uniqueness of electrostatic solutions, Current density and Point form of Ohm's law, Electromotive force and Kirchhoff's voltage law, Equation of continuity and Kirchhoff's current law.

UNIT III MAGNETOSTATICS 9

Lorentz force equation, Law of no magnetic monopoles, Ampere's law, Biot-Savart law and applications, Magnetic field intensity, Magnetic flux density, Gauss's law, Magnetic vector potential, Lorentz force equation, Boundary conditions and idea of relative permeability, Magnetic circuits, Behaviour of magnetic materials, Boundary conditions, Inductance and inductors, Magnetic energy and Magnetic energy density, Magnetic forces and torques Applications – CRT – magnetic deflection, Magnetic brake, Linear motor, Time Varying Field: Induction, Faraday's law, Lenz's law.

UNIT IV TIME-VARYING FIELDS AND MAXWELL's EQUATIONS 9

Faraday's law, Lenz's law, Displacement current and Maxwell-Ampere law, Maxwell's equations, Potential functions, Electromagnetic boundary conditions, Wave equations and solutions, Plane waves in lossless media, Plane waves in lossy media (low-loss dielectrics and good conductors), Group velocity, Electromagnetic power flow and Poynting vector.

UNIT V WAVEGUIDES 9

Introduction to Rectangular and Circular Waveguides, Solutions of field Equations in Rectangular Co-ordinates, TEmn & TMmn Modes in Rectangular Waveguides, solutions of a field equations in cylindrical coordinates, TEmn & TMmn Modes in Circular Waveguides, Impossibility of TEM waves in Rectangular wave guides, Waveguide Parameters — Cut-off wavelength, Guide wavelength, Free space Wavelength, Phase velocity, Group velocity, Dominant and Degenerated Modes, Power Transmission and Power losses in Rectangular and Circular Waveguides

TOTAL : 45 PERIODS

TEXT BOOKS

1. D.K. Cheng, "Field and Wave Electromagnetics", 2nd Edition, Pearson (India), 1989. (UNIT I - IV).
2. John. D. Ryder, "Network Lines and Fields", 2nd Edition, PHI Learning,2005. (Unit V).

REFERENCES:

1. D.J. Griffiths, "Introduction to Electrodynamics", 4th Edition, Pearson (India), 2013.

2. M.N.O. Sadiku and S.V. Kulkarni, "Principles of Electromagnetics", 6th Edition, Oxford (Asian Edition), 2015.
3. E. C. Jordan and K.G. Balmain, "Electromagnetic Waves and Radiating Systems", Prentice Hall of India, 2006.

WEB RESOURCES :

1. https://ocw.mit.edu/resources/res-6-002-electromagnetic-field-theory-a-problem-solving-approach-spring-2008/textbook-contents/

ONLINE RESOURCES :

1. https://freevideolectures.com/course/2340/electromagnetic-fields
2. https://ocw.mit.edu/resources/res-6-001-electromagnetic-fields-and-energy-spring-2008/index.htm

OUTCOMES:

Upon completion of the course, the student should be able to

1. Apply fundamentals of Vector analysis in 3D coordinate systems. (K1)
2. Review the basic concepts and laws in Electromagnetics to Compute the field quantities. (K2)
3. Examine the behavior of materials in Electric and Magnetic fields.(K3)
4. Derive Maxwell's equations and wave equations for static and time varying fields. (K3)
5. Discuss propagation of Electromagnetic waves in lossy and lossless mediums. (K3)
6. Analyze the characteristics of TE and TM waves in rectangular and cylindrical waveguides. (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	-	-	-	-	1	1	-	1	1	1	1
CO2	3	2	2	-	-	-	-	1	1	-	1	1	1	1
CO3	3	2	2	-	-	-	-	1	1	-	1	1	1	1
CO4	3	2	2	-	-	-	-	1	1	-	1	1	1	1
CO5	3	2	2	-	-	-	-	1	1	-	1	1	1	1
CO6	3	2	2	-	-	-	-	1	1	-	1	1	1	1

SEMESTER - IV

20BSMA401 SDG NO. 4	PROBABILITY THEORY AND STOCHASTIC PROCESSES	L	T	P	C
		3	1	0	4

OBJECTIVES:

- To provide the mathematical background of random variables, standard distributions and random processes for application to signal processing and Communication theory

UNIT I RANDOM VARIABLES AND STANDARD DISTRIBUTIONS 12

Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal Distributions - Functions of Random variables.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES 12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and Linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III INTRODUCTION TO STOCHASTIC PROCESS 12

Classification – Auto correlation functions – Cross correlation functions - Stationary process –Ergodic process-Power Spectral Density.

UNIT IV MODELS OF RANDOM PROCESSES 12

The Bernoulli process - The Gaussian process - Poisson process - Markov process - Markov chain.

UNIT V LINEAR SYSTEMS WITH RANDOM INPUTS 12

Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and Cross correlation functions of input and output.

TOTAL: 60 PERIODS

TEXTBOOKS:

1. Ibe O.C., "Fundamentals of Applied Probability and Random Processes", Elsevier, 1st Indian Reprint, 2007. Unit-I Chapter-2, Chapter-3 (Sections 3.1-3.5), Chapter-4 (Sections 4.1-4.8,4.10 & 4.11), Chapter 6 (Section 6.2) Unit-II Chapter 5 (Sections 5.1-5.7), Chapter 6 (6.8 & 6.10) Unit-III Chapter-8 (8.1-8.7),10.5 Unit-IV Chapter 10 (Section 10.2,10.4, 10.5(10.5.1-10.5.6),10.6, 10.7) Unit-V Chapter 9 (Sections 9.1-9.3)

REFERENCES:

1. Peebles P.Z., "Probability, Random Variables and Random Signal Principles", Tata Mc Graw Hill, 4th Edition, New Delhi, 2002.
2. Veerarajan T., "Probability and Statistics, Random Processes and Queueing theory", Tata Mc-Graw Hill Education Pvt. Ltd., New Delhi.
3. Athanasios Papoulis and S. Unnikrishna Pillai, "Probability, Random Variables and Stochastic Processes" PHI, 4th Edition, 2002.
4. Davenport, Probability and Random Processes for Scientist and Engineers, McGraw-Hill.
5. H. Stark &J.W. Woods: Probability, Random Processes and Estimations Theory for Engineers, (2/e), Prentice Hall.
6. E. Wong: Introduction to Random Processes, Springer Verlag.
7. W. A. Gardner: Introduction to Random Processes, (2/e), McGraw Hill.

WEB REFERENCES:

1. https://swayam.gov.in/nd1_noc19_ma30/preview
2. https://nptel.ac.in/courses/111102111/
3. https://nptel.ac.in/courses/111/104/111104032/
4. http://www.ifp.illinois.edu/~hajek/Papers/probabilityJan13.pdf
5. https://www.ee.iitb.ac.in/~bsraj/courses/ee325/

ONLINE RESOURCES:

1. https://freevideolectures.com/course/2324/probability-and-random-processes.
2. http://www.nptelvideos.com/course.php?id=572.

OUTCOMES:

Upon completion of the course, the student should be able to

1. Compute the probability and statistical averages of one dimensional, two-dimensional discrete, continuous random variables and their standard distributions. (K3)
2. Calculate the Autocorrelation, Cross correlation, power spectral density and cross power spectral density of a random processes and linear system. (K3)
3. Calculate the limiting state probabilities of Markov chains and use Central limit theorem to find the approximate probabilities of the sum of large numbers of independent and identically distributed random variables and use transformation of random variables to find the joint and marginal probability density functions. (K3)

4. Explain Stationary, Ergodic, Markov, Poisson, Bernoulli and Gaussian processes. (K2)
5. Explain the properties of statistical averages of a random variable, random processes, Poisson process and linear system. (K2)
6. Determine the spectral properties of output when the input function is given to a linear system. (K3)

CO - PO, PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	-	-	-	-		-	-	1
CO2	3	3	2	1	-	-	-	-	-	-	-	1
CO3	3	3	2	1	-	-	-	-	-	-	-	1
CO4	3	3	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1
CO6	3	3	2	1	-	-	-	-	-	-	-	1

SEMESTER - IV

20CCPL401 SDG NO. 4 & 9	COMMUNICATION SYSTEMS LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:

- To implement AM and FM Modulation and Demodulation
- To visualize the effect of Sampling and TD
- Observe and plot the different Baseband Formatting Techniques like PCM,DM
- Generate Digital Modulation signals for ASK, FSK, PSK and perform their detection
- Simulate and plot the different Digitally Modulated Signal and Error Coding Schemes.

LIST OF EXPERIMENTS :

1. Signal Sampling and Reconstruction
2. AM Modulation and Demodulation
3. FM Modulation and Demodulation
4. Time Division Multiplexing
5. Pulse Code Modulation and Demodulation
6. Delta Modulation and Demodulation

7. Generation and Detection of ASK, FSK & PSK
8. Line Coding Techniques
9. Simulation of AM and FM using MATLAB
10. Simulation of ASK, FSK, PSK using MATLAB
11. Simulation of QPSK and QAM using MATLAB
12. Error Detection and Correction techniques.

TOTAL: 45 PERIODS

LAB REQUIREMENTS

1. Communication Trainer kits for Sampling, TDM, AM, FM, Pulse Modulation, PCM, DM, ASK, FSK, PSK
2. CRO (30MHz) – 15 Nos
3. MATLAB or equivalent software package for simulation
4. PC- 10 Nos
5. Communication Trainer kits for Sampling, TDM, AM, FM, Pulse Modulation, PCM, DM, ASK, FSK, PSK
6. CRO (30MHz) – 15 Nos

OUTCOMES:

On completion of this laboratory course, the student should be able to

1. Study and design Sampling and Reconstruction. (K2)
2. Design AM and FM Modulators. (K4)
3. Analyze the performance characteristics of TDM (K4)
4. Demonstrate various Pulse Modulation and Digital Modulation Techniques. (K5)
5. Apply various Channel Coding Schemes to improve the Noise Performance of the Communication System. (K3)
6. Simulate and validate the various Functional Modules of Digital Communication System. (K5)

CO-PO,PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	1	2	1	-	-	-	1	-	2	3	3	2
CO2	3	3	1	2	1	-	-	-	1	-	2	3	3	2
CO3	3	3	1	3	1	-	-	-	1	-	2	3	3	2
CO4	3	3	1	2	1	-	-	-	1	-	2	3	3	2
CO5	3	3	1	1	1	-	-	-	1	-	2	3	3	2
CO6	3	3	1	2	1	-	-	-	1	-	2	3	3	2

SEMESTER - IV

20CSPL402 SDG NO. 4 & 9	DATABASE MANAGEMENT SYSTEM LABORATORY	L	T	P	C
		0	0	3	1.5

OBJECTIVES:

- To learn the use of Data Definition, Data Manipulation Commands, Nested and Join queries
- To understand Functions, Procedures and Procedural extensions of databases
- To be familiar with the use of a Front End tool
- To understand design and implementation of typical Database applications
-

LIST OF EXPERIMENTS :

1. Data Definition Commands, Data Manipulation Commands for inserting, deleting, updating and retrieving Tables and Transaction Control statements.
2. Database Querying – Simple queries, Nested queries, Sub queries and Joins.
3. Implementation of Views, Sequences and Synonyms.
4. Database Programming: Implicit and Explicit Cursors.
5. Procedures and Functions.
6. Triggers.
7. Exception Handling.
8. Database Design using ER Modeling, Normalization and Implementation for any application.
9. Database Connectivity with Front End Tools.
10. Case Study using Real Life Database applications.

TOTAL: 45 PERIODS

LAB REQUIREMENTS

SOFTWARE

Front end: VB/VC ++/JAVA or Equivalent

Back end: Oracle / SQL / MySQL/ Postgres / DB2 or Equivalent

OUTCOMES :

On completion of this laboratory course, the student should be able to

1. Use typical data definitions and manipulation commands. (K1)
2. Design applications to test Nested and Join Queries. (K3)
3. Implement simple applications that use Views. (K3)

4. Critically analyze the use of Tables, Views, Functions and Procedures. (K4)
5. Make use of ER modeling and normalization to design and implement database. (K3)
6. Implement real life applications that require a Front-end Tool as a Team. (K3)

CO- PO, PSO MAPPING :

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	1	1	2	1	0	0	0	0	0	0	2	2
CO2	2	2	2	1	2	1	0	0	0	0	0	0	2	2
CO3	2	2	2	1	2	1	0	0	0	0	0	0	2	2
CO4	2	2	2	1	2	1	0	0	0	0	0	0	2	2
CO5	2	2	2	2	1	1	0	0	0	0	0	0	2	2
CO6	2	2	2	1	2	1	0	0	0	0	0	0	2	2

SEMESTER - IV

20CCTE401 SDG NO. 4,11&15	LIVE-IN-LAB - II	L	T	P	C
		0	0	2	1

OBJECTIVES:

- To provide opportunities for the students, expose to Industrial environment and real time work
- To enable hands-on experience in the electronics hardware/Software domain
- To enable development of skill set for designing and realizing prototype electronic systems/simulation model

COURSE METHODOLOGY

- This initiative is designed to inculcate ethical principles of research and to get involve in life-long learning process for the students.
- The project work must involve engineering design with realistic constraints. It must also include appropriate elements of the following: Engineering standards, design analysis, modeling, simulation, experimentation, prototyping, fabrication, correlation of data, and software development.

- Project can be individual work or a group project, with maximum of 3 students. In case of group project, the individual project report of each student should specify the individual's contribution to the group project.
- On completion of the project, the student shall submit a detailed project report. The project should be reviewed and the report shall be evaluated and the students shall appear for a viva-voce oral examination on the project approved by the Coordinator and the project guide.

EVALUATION

- First evaluation (Immediately after first internal examination) : 20 marks
- Second evaluation (Immediately after second internal examination): 30marks
- Final evaluation Last week of the semester) : 50marks

Note: All the three evaluations are mandatory for course completion and for awarding the final grade.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

1. Conduct literature survey to identify the gap and an application oriented research problem in the specific domain(K4)
2. Design and validate the proposed system using simulation(K6)
3. Prototype the proposed system(K5)
4. Analyze the obtained results and prepare a technical report(K4)
5. Publish the work in journals and apply for the patents.(K3)
6. Prepare for industrial environment and real time work(K3)

CO- PO & PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	2	2	2	2	3	2	2	3	3	3
CO2	3	3	3	2	3	3	2	2	3	3	3	3	3	3
CO3	2	2	2	1	2	1	1	1	3	2	3	3	3	2
CO4	2	2	2	1	2	1	1	1	3	2	3	3	3	2
CO5	2	2	2	1	2	1	1	1	3	2	3	3	3	2
CO6	2	2	2	2	3	2	2	2	2	2	3	3	3	3

SEMESTER - IV

20ECTP401 SDG NO. 4	SKILL ENHANCEMENT	L	T	P	C
		0	0	2	1

PROBLEM SOLVING SKILLS – PHASE 1

COURSE OBJECTIVE:

- Improve their quantitative ability.
- Improve their reasoning ability.
- Enhance their verbal ability through vocabulary building and grammar
- Equip with creative thinking and problem solving skills

UNIT I QUANTITATIVE ABILITY – III **6**

Compound Interest - Profit and Loss - Partnership - Percentage - Set Theory

UNIT II QUANTITATIVE ABILITY – IV **6**

True Discount - Ratio and Proportion - Simplification - Problems on H.C.F and L.C.M.

UNIT III REASONING ABILITY – II **6**

Course of Action - Cause and Effect - Statement and Conclusion - Statement and Argument - Data Sufficiency (DS) - Statement and Assumption - Making Assumptions.

UNIT IV VERBAL ABILITY – II **6**

Change of Voice - Change of Speech - Letter and Symbol Series - Essential Part - Verbal Reasoning - Analyzing Arguments.

UNIT V CREATIVITY ABILITY – II **6**

Seating Arrangement - Direction Sense Test - Character Puzzles - Missing Letters Puzzles - Mirror &Water Images.

TOTAL : 30 PERIODS

REFERENCES:

1) R. S. Agarwal, "Quantitative Aptitude for Competitive Exams"
2) Sarvesh Verma, "Quantum CAT"
3) R. S. Agarwal, "A Modern Approach to Logical Reasoning"
4) Arun sharma, "Verbal Ability and Reading Comprehension"

ADVANCED C PROGRAMMING AND MATLAB AND SIMULINK PROGRAMMING - PHASE 2

COURSE OBJECTIVE:

- To improve C programming skills with understanding of code organization and functional hierarchical decomposition with using complex data types.
- To understand procedural programming methods using MATLAB & SIMULINK.

UNIT I INTRODUCTION TO RECURSION AND GROWTH FUNCTIONS 6

Introduction to Recursion - Recurrence Relation - Deriving time complexity and space complexity using recurrence relation Polynomial Equations - Compare growth functions - Nth Fibonacci Number - Exponent Function - Taylor Series - Tower of Hanoi.

UNIT II STORAGE CLASSES, THE PREPROCESSOR AND DYNAMIC MEMORY ALLOCATION 6

Storage Classes and Visibility - Automatic or local variables - Global variables - Macro Definition and Substitution - Conditional Compilation - Dynamic Memory Allocation - Allocating Memory with malloc and callo Allocating Memory with calloc - Freeing Memory - The Concept of linked list - Inserting a node by using Recursive Programs - Deleting the Specified Node in a Singly Linked List.

UNIT III FILE MANAGEMENT AND BIT MANIPULATION 6

Defining and Opening a file - Closing Files - Input/output Operations on Files - Predefined Streams - Error Handling during I/O Operations - Random Access to Files - Command Line Arguments - The hexadecimal number system - C bitwise operators - How to generate all the possible subsets of a set - Tricks with Bits - Applications of bit operations.

UNIT IV INTRODUCTION TO MATLAB 6

Introduction to MATLAB-Commands-MATLAB Desktop and Editor-Basic Operations-Vectors and Matrices-Array Calculation-Calling Function-Obtaining Help-Plotting Data-Applications- Basic Programming.

UNIT V SIMULINK AND MATLAB OPTIMIZATION TOOLBOX 6

Introduction SIMULINK models - blocks - Systems and sub-systems - Simulating Dynamic System - Solving a model - Solvers - MATLAB SIMULINK for signal processing - Solving linear and quadratic optimization problems.

TOTAL : 30 PERIODS

REFERENCES:

1. R. G. Dromey, "How to Solve It By Computer", Pearson, 1982
2. A.R. Bradley, "Programming for Engineers", Springer, 2011
3. Kernighan and Ritchie, "The C Programming Language", (2nd ed.) Prentice Hall, 1988
4. Amos Gilat, "Matlab, An Introduction With Applications", Wiley Publication, 4th edition
5. Brian R. Hunt, Jonathan Rosenberg, and Ronald L Lipsman, "A Guide to MATLAB", Cambridge University press.
6. Basics of MATLAB programming by R. Balaji
7. MATLAB Guide, Third Edition Third Edition by Desmond J. Higham (Author), Nicholas J. Higham (Author).
8. MATLAB For Beginners: A Gentle Approach by Peter I. Kattan (Author)

REFERENCES

1. Agam Kumar Tyagi, "Matlab and Simulink for Engineering" Oxford Higher Education
2. Rudra Pratap "Getting Started with MATLAB" Oxford Higher Education
3. Stephen J Chapman, "MATLAB Programming for Engineers", 6E, CENGAGE

ONLINE RESOURCES

1. https://matlabacademy.mathworks.com/
2. https://www.tutorialspoint.com/matlab/index.htm
3. https://medium.com/quick-code/top-tutorials-to-learn-matlab-for-beginners-d19549ecb7b7
4. https://nptel.ac.in/courses/103/106/103106118/

WEB RESOURCES

1. https://www.mathworks.com/academia/books.html
2. https://in.mathworks.com/support/learn-with-matlab-tutorials.html

COURSE OUTCOMES :

Upon completion of this course, the students should be able to:

1. Analyze their quantitative ability. (K4)
2. Understand the ability of arithmetic reasoning along with creative thinking and problem solving skills. (K2)
3. Create their verbal ability through vocabulary building and grammar. (K6)

4. Evaluate code organization and functional hierarchical decomposition with complex data types. (K5)
5. Understand to improve C programming skills to apply advance structured and procedural programming. (K2)
6. Apply the Matlab Simulink and optimization toolbox for signal processing applications. (K3)

CO- PO & PSO MAPPING:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	-	-	-	-	3	2	-	3	2	3	-	2	-	-
CO2	-	-	-	-	3	2	-	3	2	3	-	2	-	-
CO3	-	-	-	-	3	2	-	-	1	3	-	2	-	-
CO4	-	-	-	-	3	2	-	3	3	3	-	2	2	2
CO5	-	-	-	-	3	2	-	-	2	3	-	2	2	2
CO6	-	-	-	-	3	2	-	-	2	3	-	2	2	2

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Make it happen!

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which will help to create DECENT WORK AND ECONOMIC GROWTH. Our prosperity shall be fuelled

by investments in INDUSTRY, INNOVATION AND INFRASTRUCTURE that will help us to

REDUCE INEQUALITIES by all means. We will live in SUSTAINABLE CITIES AND COMMUNITIES.

RESPONSIBLE CONSUMPTION AND PRODUCTION will help in healing our planet.

CLIMATE ACTION will reduce global warming and we will have abundant,

flourishing LIFE BELOW WATER, rich and diverse LIFE ON LAND.

We will enjoy PEACE AND JUSTICE through STRONG INSTITUTIONS

and will build long term PARTNERSHIPS FOR THE GOALS.

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